

ABSTRAK

Mardiah Irwanda Gultom Nim 7183144021, “Pengaruh Kompetensi Pedagogik Guru Dan Minat Belajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Korespondensi SMK Negeri 1 Medan Tahun Ajaran 2021/2022”.

Tujuan penelitian ini yaitu agar mengetahui pengaruh Kompetensi Pedagogik Guru Dan Minat Belajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Korespondensi SMK Negeri 1 Medan Tahun Ajaran 2021/2022. Jenis penelitian ini yakni *ex-post facto* dengan pendekatan kuantitatif. Populasi penelitian ini ialah peserta didik kelas X OTKP SMK Negeri 1 Medan Tahun Ajaran 2021/2022 dengan jumlah 144 siswa dari 4 kelas, untuk pengambilan sampel digunakan teknik *random sampling* yang diambil 50% dari setiap kelas sehingga didapatkan sampel yaitu 72 siswa. Teknik pengumpulan data yakni observasi, dokumentasi, kuesioner serta wawancara. Teknik analisis data diantaranya analisis regresi linear berganda dan agar menjawab kebenaran hipotesis digunakan uji-t, uji-F serta uji R^2 dengan pengolahan data menggunakan bantuan SPSS *Versi 22.00*. Melalui hasil analisis data dihasilkan persamaan regresi linear berganda $Y = 1.912 + 0,769X_1 + 0,298X_2$ selanjutnya hasil penelitian menggambarkan hasil uji parsial (uji-t). Kompetensi Pedagogik Guru berpengaruh positif dan signifikan terhadap Prestasi Belajar Siswa dengan nilai $t_{hitung} > t_{tabel}$ ($4.985 > 1.666$) untuk nilai signifikan $0,000 < 0,05$. Terdapat pengaruh yang positif serta signifikan antara Minat Belajar terhadap Prestasi Belajar Siswa dengan $t_{hitung} > t_{tabel}$ ($1.884 > 1.666$) untuk nilai signifikan $0,064 < 0,05$. Secara simultan (uji-F) pengaruh Kompetensi Pedagogik Guru dan Minat Belajar terdapat pengaruh yang positif serta signifikan terhadap Prestasi Belajar Siswa dengan $F_{hitung} > F_{tabel}$ ($20.729 > 2.34$), nilai koefisien determinasi (R^2) 0,375 bisa disimpulkan sumbangan pengaruh Kompetensi Pedagogik Guru dan Minat Belajar terhadap Prestasi Belajar Siswa yaitu 37,5 % dan sisanya dipengaruhi variabel lain di luar penelitian ini.

Kata Kunci : ***Kompetensi Pedagogik Guru, Minat Belajar dan Prestasi Belajar***

Siswa

ABSTRACT

Mardiah Irwanda Gultom Nim 7183144021, "The Influence of Teacher Pedagogical Competence and Interest in Learning on Student Achievement in Correspondence Subjects at SMK Negeri 1 Medan, Academic Year 2021/2022".

The purpose of this study was to determine the effect of teacher pedagogical competence and interest in learning on student achievement in correspondence subjects at SMK Negeri 1 Medan in the 2021/2022 academic year. This type of research is ex-post facto research with a quantitative approach. The population in this study were students of class X OTKP SMK Negeri 1 Medan in the 2021/2022 academic year as many as 144 students from 4 classes, random sampling was used in the sampling technique which was taken 50% from each class so that a sample of 72 students was obtained. Data collection techniques using observation, documentation, questionnaires and interviews. The data analysis technique used is multiple linear regression analysis and to answer the truth of the hypothesis used t-test, F-test and R² test with data processing using SPSS Version 22.00 software. Based on the results of data analysis, it was obtained that the multiple linear regression equation $Y = 1.912 + 0.769X_1 + 0.298X_2$ then the results showed that the results of the partial test (t-test). Teacher's Pedagogic Competence has a positive and significant effect on Student Achievement with a value of $t_{count} > t_{table}$ ($4,985 > 1,666$) for a significant value of $0.000 < 0.05$. There is a positive and significant influence between learning interest on student achievement with a value of $t_{count} > t_{table}$ ($1.884 > 1.666$) for a significant value of $0.064 < 0.05$. Simultaneously (F-test) the influence of Teacher's Pedagogic Competence and Interest in Learning has a positive and significant effect on Student Achievement with $F_{count} > F_{table}$ ($20,729 > 2.34$). with a coefficient of determination (R²) of 0.375, it can be concluded that the contribution of the influence of Teacher Pedagogic Competence and Learning Interest on Student Achievement is 37.5% and the rest is influenced by other variables not discussed in this study.

Keywords: Teacher's Pedagogic Competence, Interest in Learning and Student Achievement