

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLE	vii
LIST OF FIGURE	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	
1.1 The Background of the study	1
1.2 The Problem of the Study	8
1.3 The Scope the Study.....	8
1.4 The Objective of the Study	9
1.5 The Significance of the Study	9
CHAPTER II. REVIEW OF RELATED LITERATURE	
2.1. Theoretical Framework.....	10
2.1.1 Impoliteness	10
2.1.1.1 The Concept of Impoliteness	10
2.1.1.2 The Definition of Impoliteness	18
2.1.2. The Types of Impoliteness Strategy.....	20
2.1.2.1 Bald on Record Impoliteness	21
2.1.2.2 Positive Impoliteness	22
2.1.2.3 Negative Impoliteness.....	24
2.1.2.4 Sarcasm or Mock Politeness	25
2.1.2.5 Withhold Politeness	26
2.1.3. Responding to Impoliteness	28
2.1.4. The Reasons of Using Impoliteness.....	31
2.1.5. Conversation Analysis	33
2.1.6. Classroom Interaction	34
2.1.6.1 Teacher to Student Interaction	34
2.1.6.2 Student to Teacher Interaction	35
2.1.6.3 Student to Student Interaction.....	35
2.1.7 The Rules in the Classroom	36
2.2 Previous Studies	37
2.3 Conceptual Framework	42
CHAPTER III. RESEARCH METHODOLOGY	
3.1 Research Design.....	44
3.2 Population and Sample.....	44
3.3 The Data and Source of the Data	45
3.4 The Technique of Data Collection	45
3.5 The Instrument of Data Collection.....	46

3.6 The Trustworthiness of the Study	46
3.6.1 Credibility	46
3.6.2 Confirmability	47
3.7 The Technique of Data Analysis	47
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSIONS	
4.1 Data Analysis	49
4.1.1 Types of Impoliteness Strategies Used by Teacher and Students in	49
4.1.2 Pattern of Responses Used by Teacher and Students	69
4.1.3 Reason of Using Impoliteness.....	78
4.2 Findings.....	86
4.2.1 The Types of the Impoliteness Strategies Used by Teacher and Student in the Classroom Interaction	86
4.2.2 The Pattern of Responses Used by the Teacher and Student in the Classroom Interaction	89
4.2.3 The Reasons of Using Language Impoliteness Used by Teacher and Student in the Classroom Interaction	90
4.3 Discussions	91
CHAPTER V. CONCLUSION AND SUGGESTIONS	
5.1 Conclusions	97
5.2 Suggestions	98
REFERENCES	99
APPENDIX	103

