

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5. 1 Conclusions

After analyzing the data in written Discourse completion Task (WDCT) which administered to the sixth semester students of STKIP Tapanuli Selatan, Some conclusions are drawn as the following:

- (1) All types of politeness were applied in students-lecturers interaction, they are bald on record, positive politeness, negative politeness and off record.
- (2) Negative politeness was used to female lecturers in four ways, namely be pessimistic and apology, be conventionally indirect and go on record as incurring a debt, or as not indebted H. However for male lecturer, positive politeness frequently occur in three ways, namely offer, promise, give/ ask for reason and use ingroup identity marker.
- (3) Negative politeness was used because of the students really wants to save lecturer's face, and they also need to recognize the character of lecturer who attend their class. While positive politeness was used because of the gender and character of lecturer, if they speak with easy going and humorous lecturer. So they use this strategy when they interact with the lecturer.

5. 2 Suggestions

In relation to the conclusions, suggestion are offered. They are:

- (1) It is suggested to the lecturer of sociolinguistics to introduce the theory of politeness strategies in the classroom, so that it can be trigger for the students to conduct a research related to the field.
- (2) It is suggested to other researchers to conduct for the research in other campus to compare the use of politeness strategies used by students to the lecturers to enrich the theory of politeness strategy.