

Abstract

FINI YANTI SIDABUTAR, "The Influence of Role Playing Methods on Socio-Emotional Ability of 4-5 Years Old Children in Kindergarten Negeri 2 Pembina Medan Academic Year 2021/2022". Thesis. Medan : Faculty of Education, State University of Medan, October

This study aims to determine the effect of the role playing method on the socio-emotional development of children aged 4-5 years in TK Negeri 2 Pembina Medan. This type of research is quantitative research (experimental) namely One Group Pre-Test Post-Test Design. The population of this study were all class A children in TK Negeri 2 Pembina Medan, totaling 15 children. The independent variable is the role playing method and the dependent variable is the child's social emotional ability. Data analysis used t-test with a significance level of $\alpha = 0.05$. The results showed that before the child was given treatment with the role play method, the lowest score was 5 and the highest score was 11 and the average score was 8 in the category of starting to develop. After the child was given treatment with the role playing method, the child had the lowest score of 8 and the highest score of 13 with an average value of 10.93 in the category of children developing as expected. From the results of the calculation of the hypothesis test obtained t_{count} with $dk = n-1 = 14; \alpha = 0.05$ then the value of t_{table} is obtained, then $t_{count} = 12.856 > t_{table} = 2.144$ means that H_0 is rejected and H_a is accepted, namely "There is a significant effect of the use of role playing methods on the social emotional abilities of children aged 4-5 years in TK Negeri 2 Pembina Medan.

Keywords: Role Playing Method, Emotional Social Ability

Abstrak

FINI YANTI SIDABUTAR, “ Pengaruh Metode Bermain Peran Terhadap Kemampuan Sosial Emosional Anak Usia 4-5 Tahun DI TK Negeri 2 Pembina Medan Tahun Ajaran 2021/2022”. Skripsi. Medan : Fakultas Ilmu Pendidikan Universitas Negeri Medan, Oktober 2022

Penelitian ini bertujuan untuk mengetahui pengaruh metode bermain peran terhadap kemampuan sosial emosional anak usia 4-5 tahun di TK Negeri 2 Pembina Medan. Jenis penelitian ini adalah penelitian kuantitatif (eksperimen) yaitu *One Group Pre-Test Post-Test Design*. Populasi penelitian ini adalah seluruh anak kelas A yang ada di TK Negeri 2 Pembina Medan yang berjumlah 15 orang anak. Variabel bebas metode bermain peran dan variabel terikat kemampuan sosial emosional anak. Analisis data menggunakan uji-t dengan taraf nyata $\alpha = 0,05$. Hasil penelitian menunjukkan bahwa sebelum anak diberikan treatment dengan metode bermain peran, skor terendah adalah 5 dan skor tertinggi adalah 11 dan nilai rata-rata 8 dalam kategori mulai berkembang. Setelah anak diberikan perlakuan metode bermain peran anak memiliki skor terendah 8 dan skor tertinggi 13 dengan nilai rata-rata 10,93 pada kategori anak berkembang sesuai harapan. Dari hasil perhitungan uji hipotesis diperoleh t_{hitung} dengan $dk = n-1 = 19; \alpha = 0,05$ maka diperoleh nilai t_{tabel} maka $t_{hitung} = 12,856 > t_{tabel} = 2,144$ artinya H_0 ditolak dan H_a diterima yaitu “ Ada pengaruh signifikan penggunaan metode bermain peran terhadap kemampuan sosial emosional anak usia 4-5 tahun di TK Negeri 2 Pembina Medan

Kata kunci : Metode Bermain Peran , Kemampuan Sosial Emosional