

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The study which is concerned on the acquisition of addressing terms in maintaining Acehnese people in Medan was aimed to described the factors that influence the maintenance of addressing terms of Acehnese people in Medan, the ways of maintaining the addressing terms of Acehnese language in Medan and the reasons of why Acehnese people in Medan maintain the use of addressing terms in their family:

1. Attitude factor, parents role factor, environment factor and demography factor are the factors which influencing the maintenance of addressing terms of Acehnese people in Medan, eventhough not all children maintain the addressing terms completely to his(her) parents.
2. The ways of maintaining the addressing terms of Acehnese language in Medan there are by using addressing terms in vernacular language in social meeting, Language acquisition planning with establish traditional organization, and Family language policy, are found in this study.
3. There are three reasons, namely: family tradition, ethnic identity and Acehnese norm practice. Tradition in using addressing terms in one family made the addressing terms maintain longer, the children show that tradition as their reasons of the maintenance of addressing terms. Eventhough children are born in Medan, but when tradition is passing on to children in some family, the addressing terms is maintain longer. Then

children keep maintaining the addressing terms in order to show their identity as Acehnese generation. The last, the people maintain the addressing terms in order to show his(her) polite way to their parents.

5.2 Suggestions

Dealing with finding, suggestions are stated as following:

1. Parents to encourage the positive attitude to their children in maintaining the addressing terms in local languages, in order to preserve addressing terms and kept using by the next generation.
2. Other researchers to more do reaserch about addressing terms in Aceh language because Aceh language has various types, if this research variety a lot of people will know that Aceh language has various types.
3. Aceh Sepakat organization, to be more concerned to the maintenance of Addressing terms in Acehnese language because this organization can be utilized as much as possible so that the language and addressing terms in the Acehnese language is maintained and evolve so that the position and function as well as the role of the regional languages even more steady.
4. The Local Government of Aceh Province to more concerned to the maintenance of Aceh language by involving Aceh language as local content at school not only in primary or junior high school but also can be taught in senior high school and university.