# ABSTRAK

**HARTI DWI MARDIYAH, NIM. 4183141074 (2022). Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis *Discovery Learning* Pada Materi Animalia (Sub Invertebrata) Di SMA Negeri 1 Tanah Jawa T.P. 2021/2022.**

Tujuan penelitian ini adalah untuk mengetahui tingkat kelayakan Lembar Kerja Peserta Didik (LKPD) berbasis *Discovery Learning* pada materi Animalia (Sub Invertebrata) serta mengetahui Ketuntasan Belajar Klasikal (KBK) peserta didik di kelas X IPA 4 SMA Negeri 1 Tanah Jawa T.P. 2021/2022. Jenis penelitian ini adalah penelitian pengembangan (*Research and Development (R&D)*). Model pengembangan yang digunakan yaitu model 4D (*define*, *design*, *development*, dan *disseminate*). Teknik pengumpulan data dilakukan dengan angket (mengetahui kelayakan LKPD menurut ahli materi, pembelajaran, dan desain) dan test (mengetahui Ketuntasan Belajar Klasikal). Hasil penelitian menunjukkan bahwa LKPD berbasis *Discovery Learning* pada materi Animalia (Sub Invertebrata) telah memenuhi tingkat kelayakan berdasarkan penilaian dosen ahli materi (86,10%), ahli pembelajaran (100%), dan ahli desain (97,91%) yang kesemuanya dengan kategori sangat layak. Hasil respon guru dikategorikan positif (100%), demikian pula dengan respon peserta didik (95,71%). Berdasarkan Ketuntasan Belajar Klasikal (KBK) dikategorikan tuntas (91,43%).

**Kata kunci** : Pengembangan, Lembar Kerja Peserta Didik (LKPD), *Discovery Learning*, Materi Animalia (Sub Invertebrata)

# ABSTRACT

**HARTI DWI MARDIYAH, NIM. 4183141074 (2022). The Development of Student Worksheets (LKPD) Based On Discovery Learning On Animalia (Sub Invertebrate) Materials at SMA Negeri 1 Tanah Jawa T.P. 2021/2022**

The purpose of this study is to determine the feasibility level of Discovery Learning based Student Worksheets (LKPD) on Animalia (Sub Invertebrate) material and to determine the Classical Learning Completeness (KBK) of students in class X IPA 4 SMA Negeri 1 Tanah Jawa T.P. 2021/2022. This type of research is Research and Development (R&D). The development model use is 4D (defining, designing, developing, and disseminating). Data collection techniques were carried out by questionnaires (knowing the feasibility of LKPD according to material, learning, and design experts) and tests (knowing Classical Learning Completeness). The results showed that the LKPD based on Discovery Learning on Animalia (Sub Invertebrate) material had met the feasibility level based on the assessment of material experts (86.10%), learning experts (100%), and design experts (97.91%) all of which very decent category. The results of the teacher's response are categorized as positive (100%), as well as the responses of students (95.71%). Based on Classical Learning Completeness (KBK) it is categorized as complete (91.43%).

**Keywords** : Development, Student Worksheets (LKPD), Discovery Learning, Animalia Materials (Sub Invertebrata)