

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on the result and analysis of the research, some conclusions are derived as follows

1. The existing materials are too general and inappropriate for the students of Nutrition. The materials are not related to the students' needs.
2. The content of writing materials should be related to their field. The nutrition students also needs the materials designed by authentic materials that match to their field. It means that the materials should be about nutrition.
3. New writing materials are designed through students center learning in order to motivated the students in learning. In teaching and learning proces, the classroom interaction is needed by the students is the pair and small group activities.
4. New writing materials were validated by two experts by giving them questionnaire. It consists of the dimension of linguistic features, processes, contents and lay out. The result of the questionnaire showed that the new English writing materials are relevant to the Nutrition Politechnic studentts.

5.2 Suggestions

By having the conclusion above, some suggestion have to follow up as the consequences of the result of the research:

1. It is suggested that the English materials given should be related to the students field. The content of writing materials should be related to the nutrition field.

2. It is suggested that students center learning, authentic materials should be applied for the nutrition students to make the process of teaching learning process runs effectively and actively
3. It is suggested that validating the English writing materials is required in order to provide an appropriate English writing materials for students.



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