

## ABSTRAK

**Ananda Rizki Siregar NIM. 7182144010. Analisis Kemampuan Pengetahuan *Technological Pedagogical And Content Knowledge (Tpack)* Pada Mahasiswa Prodi Pendidikan Administrasi Perkantoran 2018 Fakultas Ekonomi Universitas Negeri Medan. Skripsi. Jurusan Ekonomi Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2022.**

*Technological pedagogical and content knowledge (TPACK)* termasuk kedalam salah satu jenis pengetahuan baru yang harus dikuasai guru maupun calon guru nantinya. Pengetahuan ini merupakan pengintegrasikan 3 komponen pengetahuan utama yaitu *Technological Knowledge (TK)*, *Pedagogical Knowledge (PK)*, dan *Content Knowledge (CK)* yang kemudian akan menghasilkan 4 pengetahuan baru yaitu *Technological Content Knowledge (TCK)*, *Pedagogical Content Knowledge (PCK)*, *Technological Pedagogical Knowledge (TPK)* dan *Technological Pedagogical and Content Knowledge (TPACK)*. Penelitian yang digunakan dalam penelitian ini adalah penelitian Statistik Deskriptif, Populasi dalam penelitian ini adalah mahasiswa Pendidikan Administrasi Perkantoran angkatan 2018 yang berjumlah 59 orang, penentuan jumlah sampel dalam penelitian ini menggunakan rumus *total sampling*, sehingga diperoleh sampel berjumlah 59 orang.

Berdasarkan hasil analisis dapat disimpulkan bahwa mahasiswa prodi Pendidikan Administrasi Perkantoran 2018 tentang kemampuan pengetahuan TPACK berada pada kriteria baik. Hal ini menunjukkan bahwa mahasiswa tersebut telah mempunyai kemampuan dalam mengintegrasikan teknologi ke dalam suatu pembelajaran.

**Kata Kunci : *Technological Pedagogical and Content Knowledge (TPACK)***

## ABSTRACT

**Ananda Rizki Siregar NIM. 7182144010. Analysis of Technological Pedagogical And Content Knowledge (Tpack) Knowledge Capability in Office Administration Education Study Program Students 2018 Faculty of Economics, State University of Medan. Thesis. Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2022.**

*Technological pedagogical and content knowledge (TPACK) is included in one of the new types of knowledge that must be mastered by teachers and prospective teachers later. This knowledge is an integration of 3 main knowledge components, namely Technological Knowledge (TK), Pedagogical Knowledge (PK), and Content Knowledge (CK) which will then produce 4 new knowledge, namely Technological Content Knowledge (TCK), Pedagogical Content Knowledge (PCK), Technological Pedagogical Knowledge (TPK) and Technological Pedagogical and Content Knowledge (TPACK). The research used in this research is Descriptive Statistics research, The population in this study was the 2018 Office Administration Education students, totaling 59 people, determining the number of samples in this study using the total sampling formula, so that a sample of 59 people was obtained.*

*Based on the results of the analysis, it can be concluded that the 2018 Office Administration Education study program students regarding TPACK knowledge abilities are in good criteria. This shows that these students already have the ability to integrate technology into learning.*

**Keywords: Technological Pedagogical and Content Knowledge (TPACK)**

