ABSTRAK

Silva Sesilia Ginting, 4173341067 (2022). Analisis Kesulitan Belajar Siswa Pada Materi Protista di Kelas X MIPA SMA Negeri 1 Berastagi Tahun Pembelajaran 2021/2022.

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa dalam mempelajari materi protista dari aspek kognitif, indikator pembelajaran serta mengetahui faktor-faktor penyebab kesulitan belajar siswa di kelas X MIPA SMA Negeri 1 Berastagi Tahun Pembelajaran 2021/2022. Desain penelitian yang digunakan yaitu dekskriptif kuantitatif dengan sampel penelitian diambil secara *Random Sampling* yang berjumlah 72 siswa. Data yang digunakan adalah tes hasil belajar dan angket kesulitan belajar. Persentase kesulitan belajar siswa pada aspek kognitif untuk C1 sebesar 32,87% (rendah), C2 sebesar 55,56% (sedang), C3 sebesar 39,17% (rendah), C4 sebesar 62,63% (tinggi), C5 sebesar 81,25% (sangat tinggi), dan C6 sebesar 83,10% (sangat tinggi). Selanjutnya persentase kesulitan belajar siswa pada indikator pembelajaran 1 sebesar 55,35%, indikator pembelajaran 2 sebesar 63,19%, indikator pembelajaran 3 sebesar 83,33%, indikator pembelajaran 4 sebesar 56,54%, indikator pembelajaran 5 sebesar 65,97%, indikator pembelajaran 6 sebesar 57,98%. Faktor yang mempengaruhi kesulitan belajar siswa ditinjau dari aspek internal maupun eksternal. Faktor internal meliputi: kesehatan siswa (tinggi), inteligensi (sangat tinggi), minat (tinggi), motivasi (tinggi). Sedangkan aspek eksternal meliputi: orang tua (tinggi), metode mengajar guru (tinggi), serta media pelajaran & Lingkungan sekolah (sangat tinggi).

Kata kunci: Kesulitan belajar, protista, Aspek kognitif, Indikator pembelajaran.

ABSTRACT

Silva Sesilia Ginting, 4173341067 (2022). An Analysis of Student's Learning Difficulties in Protist Materials Class X MIPA SMA Negeri 1 Berastagi Academic Year 2021/2022.

This study aims to know the student's learning difficulties on the material of Protist from cognitive aspects and indicator aspects and factors causing students learning difficulties on the protist materials on class XMIPA SMA Negeri 1 Berastagi 2021/2022 Academic Year. The research design used is descriptive quantitative with the sample was taken by random sampling which amount of 72 students. The instruments used to obtain data were test student learning outcome in the material of Protists and learning difficulties questionnaire. The percentage of student learning difficulties in cognitive aspects for C1 was 32,87% (low), C2 was 55,56% (Medium), C3 was 39,17% (low), C4 was 62,63% (High), C5 was 81,25% (Very High). C6 was 83,10% (Very High). The percentage of student learning difficulties based on the learning indicators that are learning indicators 1 by 55,35%, learning indicator 2 by 63,19%, learning indicator 3 by 83,33%, learning indicator 4 by 56,54%, learning indicator 5 by 65,97%, learning indicator 6 by 5657,98%. Factors that affect student learning difficulties in terms of internal and external aspects. Internal factors include: student health (high), intelligence (very high), interest (high), motivation (high). While the external aspect include: Parent and home atmosphere (high), teaching methods (high), learning Media and School atmosphere (very high).

Keywords: learning difficulties, cognitive aspects, learning indicators, Protist materials.