

ABSTRAK

Salsabila, NIM 4173341057. Tingkat Ketercapaian Pembelajaran Daring Saat Pandemi Covid-19 di Kelas XI MIA MAS Nurul Ittihadiyah Lubuk Pakam.

Penyebaran virus corona memengaruhi berbagai bidang diseluruh dunia. Salah satu upaya untuk pencegahan penyebaran Covid-19, *World Health Organization* (WHO) merekomendasikan untuk memberhentikan sementara kegiatan yang akan berpotensi menimbulkan kerumunan massa. Sehingga, pemerintah melalui Kementerian Pendidikan dan Kebudayaan (Kemendikbud) mengeluarkan surat edaran No.1 Tahun 2020 mengenai pencegahan penyebaran Covid-19. Kemendikbud mengintruksikan untuk sekolah menyelenggarakan pembelajaran jarak jauh. Dimana pada PJJ ini peserta didik belajar dari rumah masing-masing dan pendidik mengajar juga dari rumah masing-masing. Penelitian ini membahas tentang analisis tingkat ketercapaian pembelajaran daring di kelas XI MIA. Metode yang digunakan deskriptif kualitatif. Teknik pengambilan sampel *purposive sampling*. Hasil penelitian menunjukkan bahwa tingkat capaian responden 73% dengan kategori baik. Sehingga, dapat disimpulkan bahwa keterlaksanaan pembelajaran daring terlaksana dengan baik di MAS Nurul Ittihadiyah Lubuk Pakam.

Kata Kunci : Pembelajaran Biologi, Pembelajaran Daring, Tingkat Capaian Responden



ABSTRACT

Salsabila, NIM 4173341057 (2022). Level of Achievement of Online Learning During the Covid-19 Pandemic in Class XI MIA MAS Nurul Ittihadiyah Lubuk Pakam.

The spread of the corona virus affects various fields around the world. One of the efforts to prevent the spread of Covid-19, the World Health Organization (WHO) recommends temporarily suspending activities that will potentially cause crowds. Thus, the government through the Ministry of Education and Culture (Kemendikbud) issued circular letter No. 1 of 2020 regarding the prevention of the spread of Covid-19. The Ministry of Education and Culture has instructed schools to conduct distance learning. Where in this PJJ students learn from their respective homes and educators teach also from their respective homes. This study discusses the analysis of the implementation of online learning in biology learning. The method used is descriptive qualitative. The sampling technique is purposive sampling. The results showed that the achievement level of respondents was 73% with good category. So, it can be concluded that the implementation of online learning is well implemented at MAS Nurul Ittihadiyah Lubuk Pakam.

Kata Kunci : Biology Education, E-Learning, Level of respondents

