

ABSTRAK

RINI WIDIYANTI,NIM:7181142009.Pengaruh Lingkungan Sekolah,Motivasi Belajar,dan Minat Belajar Terhadap Prestasi Belajar Siswa Jurusan Akuntansi SMK Brigjend Katamso. Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2022.

Permasalahan dalam penelitian ini adalah belum optimalnya prestasi belajar akuntansi siswa kelas X dan XI dalam mata pelajaran akuntansi dan keuangan, dikarenakan belum sepenuhnya pengelolaan lingkungan sekolah, kurangnya motivasi belajar siswa, dan kurangnya minat belajar siswa. Tujuan penelitian ini adalah untuk mengetahui pengaruh lingkungan sekolah, motivasi belajar dan minat belajar terhadap prestasi belajar akuntansi siswa kelas X dan XI SMK Brigjend Katamso.

Penelitian ini dilakukan di SMK Brigjend Katamso. Populasi dalam penelitian ini adalah seluruh siswa kelas X dan XI jurusan Akuntansi SMK Brigjend Katamso yang berjumlah 135 siswa. teknik pengambilan sample yaitu dengan *Simple Random Sampling*, Jumlah sample yang digunakan yaitu sebanyak 101 siswa. Data yang diperoleh dianalisis dengan menggunakan teknik analisis *PLS (Partial Least Square)* melalui *software SmartPLS*. Teknik pengumpulan data dalam penelitian ini berupa kuesioner. Data yang diperoleh dianalisis dengan menggunakan uji *PLS Algoritma*, *Koefisien Jalur* dan pengujian hipotesis dengan menggunakan Uji-t.

Hasil analisis yang diperoleh dari rata-rata varians direfleksikan diatas 0,5 dan indikator outer loading lebih tinggi dari 0,60. Dari data perhitungan,untuk hipotesis lingkungan sekolah berpengaruh terhadap prestasi belajar akuntansi, diperoleh P-Value sebesar $0,000 < 0,05$ yang berarti hipotesis diterima, Maka dapat disimpulkan bahwa lingkungan sekolah berpengaruh terhadap prestasi belajar akuntansi. Pada hipotesis motivasi belajar berpengaruh terhadap prestasi belajar akuntansi, diperoleh P-Value sebesar $0,004 < 0,05$ yang berarti hipotesis diterima, Maka dapat disimpulkan bahwa motivasi belajar berpengaruh terhadap prestasi belajar akuntansi. Kemudian pada hipotesis minat belajar berpengaruh terhadap prestasi belajar akuntansi, diperoleh P-Value sebesar $0,000 < 0,05$ yang berarti hipotesis diterima, Maka dapat disimpulkan minat belajar berpengaruh terhadap prestasi belajar akuntansi.

Kata Kunci: Lingkungan Sekolah, Motivasi Belajar, Minat Belajar, Prestasi Belajar.

ABSTRACT

RINI WIDIYANTI,NIM:7181142009, The Influence of School Environment, Learning Motivation, and Interest in Learning on Student Achievement in the Accounting Department of SMK Brigjend Katamso. Accounting Education Study Program, Faculty of Economics, Medan State University 2022.

The problem in this research is that the performance has not been optimal studying accounting for class X and XI students in accounting and finance subjects, due to not fully managing the school environment, lack of students' learning motivation, and students' lack of interest in learning. The purpose of this research is to determine the influence of the school environment, learning motivation and interest in learning on accounting learning achievement of students of class X and XI SMK Brigjend Katamso.

This research was conducted at SMK Brigjend Katamso. Population in This research is all students of class X and XI majoring in Accounting SMK Brigjend Katamso totaling 135 students. sampling technique, namely by Simple Random Sampling, The number of samples used is 101 student. The data obtained were analyzed using the PLS . analysis technique (Partial Least Square) via SmartPLS software. Data collection technique in this study in the form of a questionnaire. The data obtained were analyzed by using the PLS Algorithm test, Path Coefficient and hypothesis testing with using t-test.

The results of the analysis obtained from the average variance reflected above 0.5 and the outer loading indicator is higher than 0.60. From the calculation data, for hypotheses that the school environment affects accounting learning achievement, obtained P-Value of $0.000 < 0.05$ which means the hypothesis is accepted, then it can be concluded that the school environment affects achievement study accounting. In the hypothesis that learning motivation affects achievement studying accounting, obtained a P-Value of $0.004 < 0.05$ which means the hypothesis accepted, it can be concluded that learning motivation has an effect on accounting learning achievement. Then on the hypothesis that interest in learning has an effect on accounting learning achievement, obtained a P-Value of $0.000 < 0.05$ which means means that the hypothesis is accepted, then it can be concluded that interest in learning has an effect on accounting learning achievement.

Keywords : School Environment, Learning Motivation, Interest in Learning Achievement Study.