

ABSTRAK

Anggi Utami, NIM 4171141005 (2017). Dampak Pandemi Covid-19 Terhadap Keterampilan : *Collaboration, Communication, Critical Thinking* dan *Creatif* Pada Pembelajaran *Online* Mahasiswa Diprogram Studi Pendidikan Biologi Angkatan 2019.

Penelitian ini bertujuan untuk mengetahui keterampilan *colaboration, communication, critical thinking*, dan *creatif* pada pembelajaran *online* di masa pandemi Covid-19 pada Mahasiswa Pendidikan Biologi Unimed Angkatan 2019. Jenis penelitian yang digunakan adalah penelitian deskriptif kuantitatif. Sampel penelitian adalah Mahasiswa Pendidikan Biologi di Unimed pada Angkatan 2019 sebanyak 60 mahasiswa. Pengumpulan data dilakukan menggunakan instrumen lembar angket dan juga lembar tes. Analisis data menggunakan analisis deskriptif kuantitatif dan kualitatif. Hasil penelitian ini menunjukkan bahwa pada Mahasiswa Pendidikan Biologi Angkatan 2019 pada kegiatan pembelajaran *online* selama pandemi Covid-19 dikategorikan baik dari data yang didapat dan juga pembelajaran *online* memiliki dampak negatif dan juga dampak positif selama proses pembelajaran. Keterampilan *collaboration* (kolaborasi) dikategorikan baik. Pada keterampilan *communication* (komunikasi) dikategorikan baik. Keterampilan *critical thinking* (berpikir kritis) dikategorikan baik. Keterampilan *creatif* (kreatif) dapat dikategorikan baik.

Kata kunci : *Kolaborasi, Komunikasi, Berpikir Kritis, Kreatif Pembelajaran Online.*



ABSTRACT

Anggi Utami, NIM 4171141005 (2017). The Impact of the Covid-19 Pandemic on 4c Skills: Collaboration, Communication, Critical Thinking and Creative Critical In Online Learning for Students in the 2019 Biology Education Study Program.

This study aims to determine collaboration, communication, critical thinking, and creativity skills in online learning during the Covid-19 pandemic in Biology Education Students Batch 2019. The type of research used is quantitative descriptive research with a quantitative research design. The reasearch sample is Biology education students at Unimed in the class off 2019 as many as 60 student. Data collection was carried out using a questionnaire sheet as well as a test sheet. Data analysis used quantitative descriptive analysis. The results of this study indicate that Biology Education Students Class of 2019 in online learning activities during the Covid-19 pandemic, categorized both from the data obtained and also online learning had a negative impact as well as a positive impact during the learning process. Collaboration skills (collaboration) are categorized as good. Communication skills (communication) are categorized as good. Critical thinking skills (critical thinking) are categorized as good. Creative skills (creative) can be categorized well.

Keywords: *Collaboration, Communication, Critical Thinking, Creative, Online Learning.*

