

ABSTRAK

Balandina Batubara.NIM.7182142002. Pengukuran Efektivitas *E-learning* dalam Pembelajaran di SMK Swasta Al-Fattah 2 Medan.

Penelitian ini dilatarbelakangi dengan pelaksanaan *e-learning* di SMK Swasta Al-Fattah 2 Medan. Penelitian ini bertujuan untuk mengetahui hal-hal yang mendukung dan hal-hal yang menghambat terselenggaranya *e-learning* di SMK Swasta Al-Fattah 2 Medan yang dikelompokkan dalam model Evaluasi CIPP. Lokasi Penelitian adalah SMK Swasta Al-Fattah 2 Medan di Jl. Cemara No.172 Pulo Brayan Darat II, Medan Timur, Sumatera Utara, sebagai narasumbernya adalah Siswa yang berjumlah 39 Siswa kemudian data Wawancara diambil dari Kepala Sekolah, Waka Kurikulum, Guru dan Siswa yaitu 1 Kepala Sekolah, 1 Waka Kurikulum, 6 orang Guru dan 13 Siswa. jenis penelitian ini adalah penelitian evaluatif deskriptif dengan menggunakan pendekatan kuantitatif. Model evaluasi yang digunakan adalah model evaluasi CIPP (*Context, Input, Process, Product*). Teknik pengumpulan data dalam penelitian ini adalah kuesioner yang dibagikan kepada siswa serta wawancara kepada kepala sekolah, waka kurikulum, guru dan siswa.

Hasil penelitian untuk responden Siswa indikator context 68,26%, indikator input 68,26%, indikator process 65,17%, dan indikator product 58,81%. Berdasarkan Raihan presentase masing-masing indikator capaian program *e-learning* menunjukkan hasil yang kurang efektif.

Kata Kunci: Evaluasi, Efektivitas Pembelajaran *e-learning*, Model evaluasi CIPP

ABSTRACT

Balandina Batubara.NIM.7182142002. Measuring the Effectiveness of E-learning in Learning at SMK Swasta Al-Fattah 2 Medan.

This research is motivated by the implementation of e-learning at the Al-Fattah 2 Private Vocational School in Medan. This study aims to find out the things that support and things that hinder the implementation of e-learning at SMK Swasta Al-Fattah 2 Medan which will come in the CIPP Evaluation model. The research location is the Al-Fattah 2 Private Vocational School in Medan on Jl. Cemara No. 172 Pulo Brayan Darat II, East Medan, North Sumatra, as the resource person is a student who finds 39 student data then interviews are taken from the principal, deputy head of curriculum, teachers and students, namely 1 principal, 1 deputy head of curriculum, 6 teachers and 13 Students. this type of research is descriptive evaluative research using a quantitative approach. The evaluation model used is the CIPP (Context, Input, Process, Product) evaluation model. Data collection techniques in this study were questionnaires distributed to students and interviews with school principals, waka curriculum, teachers and students.

The results of the study for respondents were 68.26% context indicators, 68.26% input indicators, 65.17% process indicators, and 58.81% product indicators. Based on the achievement, the percentage of each indicator of the achievement of the e-learning program shows less effective results.

Keywords: Evaluation, Effectiveness of e-learning, CIPP evaluation model