

ABSTRAK

Astri Bernadette Br. Lumban Tobing, NIM 7162142008. Pengaruh Hasil Belajar dan Status Sosial Dan Ekonomi Orangtua Terhadap Minat Melanjutkan Studi ke Perguruan Tinggi Siswa SMA Swasta Free Methodist Medan. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2022.

Penelitian ini bertujuan untuk mengetahui pengaruh hasil belajar terhadap minat melanjutkan studi ke perguruan tinggi siswa SMA Swasta Free Methodist Medan dan untuk mengetahui pengaruh status sosial ekonomi orangtua terhadap minat melanjutkan studi ke perguruan tinggi siswa SMA Swasta Free Methodist Medan.

Populasi dalam penelitian ini adalah siswa kelas XII SMA Swasta Free Methodist Medan yang berjumlah 141 siswa. Teknik pengambilan sampel menggunakan *Non Probability Sampling*. Jumlah sampel dalam penelitian ini yang digunakan sebanyak 55 responden. Perolehan data dianalisis dengan teknik analisis PLS (*Partial Least Square*) menggunakan software SmartPLS. Teknik pengumpulan data menggunakan kuesioner untuk variabel status sosial ekonomi orangtua dan minat melanjutkan studi ke perguruan tinggi. Selanjutnya data dianalisis dengan dilakukan uji *PLS Algoritma*, *PLS Bootstrapping*, dan Uji-t untuk pengujian hipotesis.

Adapun hasil analisis pengujian hipotesis dalam penelitian ini yaitu: (1) Hasil belajar tidak berpengaruh terhadap minat melanjutkan studi ke perguruan tinggi dengan koefisien jalur sebesar 0,189 dan nilai t-hitung $<$ t-tabel ($1,025 < 2,006$) serta nilai signifikansi ($0,306 > 0,05$). (2) Status sosial ekonomi orangtua berpengaruh terhadap minat melanjutkan studi ke perguruan tinggi dengan koefisien jalur sebesar 0,350 dan nilai t-hitung $>$ t-tabel ($2,491 > 2,006$) serta nilai signifikansi ($0,013 < 0,05$). Hasil uji *R-square* sebesar 0,175 (17,5%) dan sisanya sebesar 82,5% dipengaruhi oleh variabel lain yang tidak termasuk dalam model penelitian ini.

Kata Kunci: Hasil Belajar, Status Sosial Ekonomi Orangtua, Minat Melanjutkan Studi ke Perguruan Tinggi.

ABSTRACT

Astri Bernadette Br. Lumban Tobing, NIM 7162142008. The Influence of Learning Outcomes and Sosioeconomic Status Of Parents On The Interest In Continuing Their Studies To College In Students of SMA Swasta Free Methodist Medan. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Universitas Negeri Medan, 2022.

This study aims to determine the effect of learning outcomes on the interest in continuing their studies to college students of SMA Swasta Free Methodist Medan and to determine the effect of sosioeconomic status of parents on interest in continuing their studies to college students of SMA Swasta Free Methodist Medan.

The population in this study were 141 students in class XII of SMA Swasta Free Methodist Medan. Sampling technique using Non Probability Sampling. The number of samples in this study used as many as 55 respondents. The data obtained were analyzed by using PLS (Partial Least Square) analysis technique using SmartPLS software. The data collection technique used a questionnaire for the variables of sosioeconomic status of parents and interest in continuing their studies to college. Furhermore, the data were analyzed by using the PLS Algorithm test, PLS Bootstrapping, and t-test for hypothesis testing.

The results of the analysis of hypothesis testing in this study are: (1) Learning outcomes have no effect on the interest in continuing their studies to college with a path coefficient of 0,189 a t-statistics $< t\text{-table}$ ($1,025 < 2,006$) and a significance value ($0,306 > 0,05$). (2) The sosioeconomic status of parents affects the interest in continuing their studies to college with a path coefficient of 0,350 and a t-statistics $> t\text{-table}$ ($2,491 > 2,006$) and a significance value ($0,013 < 0,05$). The R-Square test result is 0,175 (17,5%) and the remaining 82,5% is influenced by other variables that are not included in this research model.

Keywords: Learning Outcomes, Sosioeconomic Status of Parents, Interest In Continuing Their Studies To College.