

## ABSTRAK

**Sella Maudy Siswara, NIM 4173351020 (2017). Analisis Faktor Kesulitan Belajar Siswa Melalui Pembelajaran Daring Mata Pelajaran IPA di Kelas VIII SMP Swasta Islam Al-Fadhli Medan Tahun Pembelajaran 2021/2022.**

Tujuan penelitian ini adalah Mendeskripsikan faktor yang mempengaruhi kesulitan belajar daring terhadap pembelajaran IPA siswa Kelas VIII SMP Swasta Islam Al-Fadhli Medan Tahun Pembelajaran 2021/2022 dan mendeskripsikan upaya mengatasi faktor yang memengaruhi kesulitan belajar daring terhadap pembelajaran IPA siswa Kelas VIII SMP Swasta Islam Al-Fadhli Medan. Jenis penelitian ini adalah deskriptif persentatif. Data penelitian ini berupa pernyataan angket yang diberikan kepada siswa secara langsung yang merupakan jawaban dari subjek mengenai deskripsi faktor yang mempengaruhi kesulitan belajar daring terhadap pembelajaran IPA siswa Kelas VIII SMP Swasta Islam Al-Fadhli Medan. Teknik yang digunakan untuk mengumpulkan data ialah melalui penyebaran angket kepada siswa dan wawancara kepada guru yang memberikan informasi sehubungan dengan masalah yang diteliti. Berdasarkan jenis kesulitan, faktor eksternal dan faktor internal yang sangat mempengaruhi daring siswa secara berturut turut yaitu siswa yang mengalami jenis kesulitan *learning disabilities* dengan persentase tertinggi 63%, pada faktor eksternal fasilitas dan sarana dengan persentase tertinggi 77% kemudian faktor internal psikiatrik dengan persentase tertinggi 84%. Upaya mengatasi kesulitan tersebut dengan cara menyuruh orang tuanya untuk mendidik atau memantau dengan baik anaknya, memberi tugas yang mengutarakan pendapat.

**Kata kunci :** *Daring dan pembelajaran Ilmu Pengetahuan Alam (IPA).*



## ABSTRACT

**Sella Maudy Siswara, NIM 4173351020 (2017). Factor Analysis of Students' Learning Difficulties Through Online Learning for Science Subjects in Class VIII of Al-Fadhli Islamic Private Junior High School Medan in the Learning Year 2021/2022.**

The purpose of this study is to describe the factors that influence online learning difficulties in science learning for Class VIII students of Al-Fadhli Islamic Private Middle School in Medan in the 2021/2022 academic year and describe efforts to overcome factors that influence online learning difficulties in science learning for students of Class VIII Islamic Private Junior High School Al-Fadhli. Fadhli Medan. This type of research is descriptive percentage. The data of this research are in the form of a questionnaire statement given to students directly which is the answer from the subject regarding the description of factors that influence online learning difficulties on science learning for Class VIII students of Al-Fadhli Islamic Private Junior High School Medan. The data sources in this study were obtained or collected directly from the data sources. The technique used to collect data is through the distribution of questionnaires to students who provide information regarding the problem under study. The results of the research on the factors that influence online learning difficulties on science learning for Class VIII students of Al-Fadhli Islamic Private Junior High School Medan, namely the results of a questionnaire conducted by researchers on science learning through online make students less active. Based on the type of difficulty, external factors and internal factors that greatly affect students' online success, respectively, namely students who experience learning disabilities are in the quite inhibiting category with a percentage of 62.50%, followed by facilities and facilities in the moderately inhibiting category with a percentage of 76.88 % then psychiatrist with a moderately inhibiting category with a percentage of 84.17%. Efforts to overcome these difficulties by asking parents to educate or monitor their children well, giving assignments that express opinions.

**Keywords:** *Online and learning Natural Sciences (IPA).*

