

## ABSTRAK

**Nur Rahmanda, NIM: 7181141017, Pengaruh Model Pembelajaran Kooperatif Type *Numbered Head Together* (NHT) Terhadap Hasil Belajar Ekonomi Kelas XI Di Madrasah Aliyah Negeri (MAN) 2 Model Medan T.A 2021/2022. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2022.**

Masalah penelitian ini yaitu rendahnya hasil belajar ekonomi peserta didik kelas XI ips di MAN 2 Model Medan. Tujuan penelitian ini yaitu untuk mengetahui hasil belajar ekonomi peserta didik yang diterapkan model pembelajaran kooperatif Type *Numbered Head Together* lebih tinggi secara signifikan dari hasil belajar ekonomi peserta didik yang diajarkan menggunakan metode konvensional peserta didik.

Penelitian ini diselenggarakan di MAN 2 Model Medan di Jl. Williém Iskandar No 7A, Bantan Tim, Kecamatan Medan Tembung, Kota Medan, Sumatera Utara. Jenis penelitian ini yaitu eksperimen. Populasi penelitian ini semua peserta didik kelas XI ips dari 4 kelas dengan total peserta didik yaitu 147 orang. Sampel penelitian 72 peserta didik dari 36 peserta didik pada kelas eksperimen serta 36 peserta didik pada kelas kontrol. Teknik pengumpulan data dilakukan agar mengukur hasil belajar ekonomi peserta didik yakni tes pilihan berganda 20 item serta 5 pilihan. Teknik analisis data yaitu uji normalitas, uji homogenitas, serta uji hipotesis.

Hasil penelitian ini memperoleh hasil belajar yang diajarkan menggunakan model *Numbered Head Together* lebih tinggi dari hasil belajar ekonomi yang diajarkan menggunakan metode konvensional. Hasil uji statistik memperoleh hasil belajar dengan model *Numbered Head Together* memiliki nilai rata-rata *pre - test* 35,00, nilai tertinggi 60, nilai terendah 15 serta standar deviasi 13,990 dan *post - test* yaitu 85,69, nilai tertinggi 100, nilai terendah 75 serta standar deviasi 7.479. Sedangkan hasil belajar peserta didik menggunakan metode konvensional dengan nilai rata-rata *pre - test* 37,22, nilai tertinggi 60, nilai terendah 15 serta standar deviasi 12,618 dan *post - test* sebesar 84,03, nilai tertinggi 95, nilai terendah 75 serta standar deviasi 5,955. Hasil uji hipotesis yaitu  $t_{hitung} 20,837 > t_{tabel} 16,895$  pada signifikansi 95% dan  $\alpha = 0,05$  maka hipotesis diterima. Artinya, hasil belajar ekonomi dengan pembelajaran *Numbered Head Together* lebih tinggi dari hasil belajar ekonomi menggunakan metode konvensional pada peserta didik kelas XI ips di MAN 2 Model Medan Tahun ajaran 2021/2022.

**Kata Kunci: Model *Numbered Head Together*, Hasil Belajar, Pelajaran Ekonomi**

## ABSTRACT

**Nur Rahmanda, NIM: 7181141017, The Influence of the Cooperative Type Numbered Head Together (NHT) Learning Model on Economic Learning Outcomes for Class XI at Madrasah Aliyah Negeri (MAN) 2 Medan Model T.A 2021/2022. Thesis of the Department of Economics Education, Economics Education Study Program, Faculty of Economics, Medan State University in 2022.**

The problem in this study is the low economic learning outcomes of students in class XI social studies at MAN 2 Model Medan. The purpose of this study was to find out the economic learning outcomes of students who were taught with the Type Numbered Head Together learning model were significantly higher than the economic learning outcomes of students who were taught using the conventional method.

This research was conducted at MAN 2 Model Medan which is located at Jalan Williem Iskandar No 7A, Bantan Tim, Medan Tembung District, Medan City, North Sumatra. This type of research is experimental. The population in this study were all students of class XI IPS which consisted of 4 classes with a total of 147 students. The research sample was 72 students consisting of 36 students in the experimental class and 36 students in the control class. The data collection technique used to measure students' economic learning outcomes is a multiple-choice test of 20 test items with 5 options. Data analysis techniques used are normality test, homogeneity test, hypothesis testing.

The results of this study indicate that the learning outcomes taught using the Numbered Head Together learning model are higher than the learning outcomes of economics taught using conventional methods. The results of the statistical test showed the learning outcomes of students with the Numbered Head Together learning model with an average pre-test score of 35.00 with the highest score of 60 and the lowest score of 15 and a standard deviation of 13.990 and post-test of 85.69 with the highest score of 100 and the lowest value is 75 and the standard deviation is 7,479. While the learning outcomes of students who are taught using conventional methods with an average pre-test score of 37.22 with the highest score of 60 and the lowest score of 15 and a standard deviation of 12.618 and post-test of 84.03 with the highest score of 95 and the lowest score of 75. standard deviation 5.955. The results of hypothesis testing obtained  $t_{count} > t_{table}$  that is  $20.837 > 16.895$  at a significant level of 95% and  $= 0.05$  in other words the hypothesis is accepted. Thus, it can be concluded that the learning outcomes of economics taught by the Numbered Head Together learning model are higher than the results of economic learning taught by conventional methods to students of class XI social studies at MAN 2 Model Medan for the academic year 2021/2022.

**Keywords: Numbered Head Together Model, Learning Outcomes, Economic Lessons**