ABSTRAK

Evi Noviana Br. Pardede NIM : 7171141007. Pengaruh Model Pembelajaran Problem Based Learning (PBL) Terhadap Hasil Belajar Ekonomi Siswa/I Kelas X SMAN 1 Batang Kuis Tahun Ajaran 2021/2022. Skripsi, Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2021.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar menggunakan metode konvensional. Tujuan dari penelitian ini adalah untuk mengetahui Model Pembelajaran Problem Based Learning (PBL) Terhadap Hasil Belajar Ekonomi Siswa/I Kelas X SMAN 1 Batang Kuis Tahun Ajaran 2021/2022. Populasi dalam penelitian ini adalah seluruh siswa kelas X yang berjumlah 123 orang sedangkan untuk sampel penelitian digunakan tehnik *purpose sampling* yaitu sebanyak 60 siswa dengan 2 kelas yaitu kelas eksperimen dan kelas kontrol.

Hasil penelitian ini menunjukkan bahwa: Hasil uji hipotesis hasil belajar siswa dengan perhitungan menggunakan *independent sample t test* nilai t pada *t-test for Equality of Means* sebesar 3,993, sedangkan nilai t tabel yaitu 1,669. Mengacu pada ketentuan pengambilan keputusan uji hipotesis, maka H_o ditolak dan H_a diterima karena t hitung > t tabel. Jadi dapat disimpulkan (1) bahwa terdapat pengaruh yang signifikan antara model *problem based learning* terhadap hasil belajar siswa .(2) bahwa pembelajaran yang menggunakan Model *Problem Based Learning* (PBL) lebih efektif digunakan dibandingkan dengan model konvensional dengan metode ceramah.

Kata kunci : Model *Problem Based Learning*, dan Hasil Belajar Ekonomi.

ABSTRACK

Evi Noviana Br. Pardede NIM : 7171141007. The Effect of Problem Based Learning (PBL) Learning Model on Economic Learning Outcomes of Class X Students of SMAN 1 Batang Quiz Academic Year 2021/2022. Thesis, Department of Economics Education. Economic Education Study Program, Faculty of Economics, Medan State University 2021.

The problem in this research is the low learning outcomes using conventional methods. The purpose of this study was to determine the Problem Based Learning (PBL) Learning Model on Economic Learning Outcomes of Class X Students of SMAN 1 Batang Quiz Academic Year 2021/2022. The population in this study were all students of class X, totaling 123 people, while the research sample used a purpose sampling technique as many as 60 students with 2 classes, namely the experimental class and the control class.

The results of this study indicate that: The results of hypothesis testing on student learning outcomes by calculating using the independent sample t test, the t value of the t-test for Equality of Means is 3.993, while the t-Tabel value is 1.669. Referring to the decision-making provisions for hypothesis testing, then Ho is rejected and Ha is accepted because t count > t Tabel. So it can be concluded (1) that there is a significant effect between the problem based learning model on student learning outcomes. (2) that learning using the Problem Based Learning (PBL) model is more effective than the conventional model with the lecture method.

Keywords: Problem Based Learning Model, and Economic Learning Outcomes.