

ABSTRAK

Lery Elvanov Karo-Karo NIM:7173341026. Pengembangan E-modul Flipbuilder Berbasis Problem Based Learning Mata Kuliah Ekonometrika Pada Mahasiswa Prodi Pendidikan Ekonomi Universitas Negeri Medan. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2022.

Permasalahan dalam penelitian ini adalah belum banyak tersedia e-modul yang dibutuhkan mahasiswa dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui: kelayakan, kepraktisan dan keefektifan e-modul Flipbuilder Berbasis Problem Based Learning Pada Mahasiswa Prodi Pendidikan Ekonomi Universitas Negeri Medan. Penelitian ini dilakukan di Universitas Negeri Medan Fakultas Ekonomi yang beralamat di Jl. Williém Iskandar Pasar V Medan Estate, Medan, Sumatera Utara. Penelitian ini dilakukan pada mahasiswa prodi pendidikan ekonomi stambuk 2020 dengan jumlah 58 mahasiswa. Uji Kelayakan e-modul ini dilakukan melalui ketiga validator ahli yakni; ahli materi, ahli media dan ahli desain. Uji Kepraktisan e-modul dilakukan melalui penyebaran angket kepada dosen mata kuliah ekonometrika. Uji Keefektifan e-modul ini dilakukan melalui penyebaran angket terhadap kelompok besar yaitu kepada 30 responden mahasiswa. Penelitian ini menggunakan model penelitian dan pengembangan Reaserch and Development (R&D), dengan model pengembangan 4D (Four D Model) yang memiliki tahap: (1) Define (Pendefenisian); (2) Design (Perancangan); (3) Develop (Pengembangan); (4) Desseminate (Penyebarluasan). Berdasarkan hasil penelitian dari olahan data angket, diketahui bahwa: (1)e-modul Flipbuilder Berbasis Problem Based Learning ini layak digunakan hal ini dapat dilihat dari hasil validasi dari ketiga validasi yang menunjukkan nilai ; (2) E-modul Flipbuilder Berbasis Problem Based Learning ini Praktis digunakan hal ini dapat dilihat dari hasil angket oleh dosen mata kuliah ekonometrika yang menunjukkan nilai ; (3) e-modul Flipbuilder Berbasis Problem Based Learning ini dinyatakan praktis yang diketahui dari hasil angket kelompok besar oleh mahasiswa yang menunjukkan nilai sebesar $996 \geq 900$, juga mendapat kan nilai $113 \geq 90$ dari hasil validasi *E-modul* Ekonometrika ini dinyatakan layak dan juga menunjukkan nilai $39 \geq 30$ dinyatakan praktis digunakan oleh dosen pengampu mata kuliah Ekonometrika.

Kata Kunci: E-modul, Problem Based Learning, Flip Builder

ABSTRACT

Lery Elvanov Karo-Karo NIM:7173341026. Development of the Flipbuilder E-Module Based on Problem Based Learning Econometrics Courses for Students of the Economic Education Study Program, State University of Medan. Thesis, Department of Economics Education, Economics Education Study Program, Faculty of Economics, Medan State University 2022.

The problem in this study is that there are not many available e-modules needed by students in the learning process. This study aims to determine: the feasibility, practicality and effectiveness of the Flipbuilder e-module based on Problem Based Learning in Economics Education Study Program students, State University of Medan. This research was conducted at the State University of Medan, Faculty of Economics, which is located at Jl. Williem Iskandar Pasar V Medan Estate, Medan, North Sumatra. This research was conducted on students of the Stambuk 2020 economic education study program with a total of 58 students. The Feasibility Test of this e-module was carried out through three expert validators, namely; materials expert, media expert and design expert. The practicality test of the e-module is carried out through distributing questionnaires to econometrics course lecturers. The effectiveness of this e-module was tested by distributing questionnaires to a large group of 30 student respondents. This study uses a Research and Development (R&D) research and development model, with a 4D development model (Four D Model) which has the following stages: (1) Define; (2) Design (Design); (3) Develop (Development); (4) Disseminate (Dissemination). Based on the results of research from processed questionnaire data, it is known that: (1) the Problem Based Learning-Based Flipbuilder e-module is feasible to use, it can be seen from the validation results of the three validations which show the value of ; (2) This Problem Based Learning-Based Flipbuilder E-module is practically used, it can be seen from the results of the questionnaire by the econometrics course lecturer which shows the value of ; (3) This Problem Based Learning-Based Flipbuilder e-module is stated to be practical which is known from the results of a large group questionnaire by students who show a value of $996 \geq 900$, also getting a value of $113 \geq 90$ from the validation results of the econometrics e-module is declared feasible and also shows a value of $39 \geq 30$ is declared practical to be used by lecturers in econometrics courses

Keywords: E-module, Problem Based Learning, Flip Builder

