

DAFTAR PUSTAKA

- Adam, Hendry. 2015. *Accounting Principle*. Fakultas Ilmu Komputer Dan Sistem Informasi. Universitas Kebangsaan.
- Akhiruddin, dkk. 2019. *Belajar Dan Pembelajaran*. Sulawesi Selatan : CV.Cahaya Bintang Cemerlang.
- Al-Mahiroh, R. S., & Suyadi, S. (2020). Kontribusi Teori Kognitif Robert M. Gagne dalam Pembelajaran Pendidikan Agama Islam. *QALAMUNA: Jurnal Pendidikan, Sosial, Dan Agama*, 12(2), 117-126.
- Andesta, R., Lestari, N. D., & Pratiwi, N. (2021). Pengaruh Sumber Belajar Terhadap Hasil Belajar Kewirausahaan Di Smk Pembina 1 Palembang. *Jurnal Neraca: Jurnal Pendidikan dan Ilmu Ekonomi Akuntansi*, 5(1), 70-82.
- Asano, R., Amponsah, K. D., Baah-Yanney, O., Quarcoo, F., & Azumah, D. A. (2021). Using Quality Teaching and Learning Resources for Effective Integrated Science Education among Senior High Schools in Ghana. *Education Quarterly Reviews*, 4(3).
- Aquino, H. I., & Ching, D. A. Effects of Reflective Learning Resource Material on Achievement of Mathematics Learning Outcome. *International Journal of Educational Management and Development Studies*, 3(1), 132-148.
- Arikunto, S. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta : Rineka Cipta.
- Basit, I., Bakhsh, K., & Hafeez, M. (2021). Adult Learning Theories and Their Role in Instructional Design, Curriculum and Educational Technology. *Wseas Transactions on Environment and Development*, 2021,17, 1149-1159.
- Brayadi, B., Supriadi, S., & Manora, H. (2022). Information Processing And Cognitive Theories Of Learning. *Edification Journal: Pendidikan Agama Islam*, 4(2), 347-355.
- Cahyadi, Ani. 2019. *Pengembangan Media Dan Sumber Belajar : Teori Dan Prosedur*. Serang : Laksita Indonesia.
- Campbell, Anita, Tracy Craig, and Brandon Collier Reed. "A framework for using learning theories to inform 'growth mindset' activities". *International Journal Of Mathematical Education in Science and Technology* 51.1(2020):26-43.
- Cruz Madiclum, P., & Mallari Mistades, V. (2021, May). Self-Directed Learning Assisted Online Module in Teaching Kinematics: Implication to Students' Level of Understanding: This action research was conducted to study the

effects of using Self-Directed (SDL) assisted Online Module on students' level of understanding in kinematics. In 2021 3rd International Conference on Modern Educational Technology (pp. 58-62).

- Diyen, Naphat; Thamwipat, Kuntida; Princhankol, Pornpapatsorn.(2021). The Development of an Interactive Learning Resource along with Contents on a Social Network to Promote Bangchan Subdistrict of Petchaburi Province through the Way of Buddhism. *International Education Studies*, v14 p1-1.
- Liu, D., Luo, D., Iqbal, A. N., Orr, K. W., Doherty, T. A., Lu, Z. H., ... & Zhang, W. (2021). Strain analysis and engineering in halide perovskite photovoltaics. *Nature materials*, 20(10), 1337-1346.
- Lotulung, C. F., Ibrahim, N., & Tumurang, H. (2018). Effectiveness of Learning Method Contextual Teaching Learning (CTL) for Increasing Learning Outcomes of Entrepreneurship Education. *Turkish Online Journal of Educational Technology-TOJET*, 17(3), 37- 46.
- Miswar, m. (2017). Teori Pembelajaran CBSAK Sebagai Sebuah Teori Alternative. *Jurnal Basicedu*, 1 (2), 33 - 41.
- Movva, S., & Syamwil, S. (2020). Pengaruh Waktu Belajar, Lingkungan. Sekolah dan Cara. Belajar Terhadap Hasil. Belajar Akuntansi Dasar Siswa Kelas X Akuntansi dan Keuangan Lembaga SMK Negeri 3 Padang. *Jurnal Ecogen*, 3(2), 312-318.
- Muhyi, dkk. 2018. *Metodologi Penelitian*. Surabaya : Adi Buana University Press.
- Mukhalalati, B. A., & Taylor, A. (2019). Adult learning theories in context : quick guide for healthcare professional educators. *Journal of medical education and curricular development*, 6, 2382120519840332.
- Nabillah, T., & Abadi, A. P. (2020). Faktor Penyebab Rendahnya Hasil Belajar Siswa. *Prosiding Sesiomadika*, 2(1c).
- Nuryadi, dkk. 2017. *Dasar – Dasar Statistik Penelitian*. Yogyakarta : Sibuku Media.
- Paiman. 2019. *Teknik Analisis Korelasi Dan Regresi Ilmu-Ilmu Pertanian*, Yogyakarta : UPY Press.
- Halimah, N., & Adiyono, A. (2022). Unsur-Unsur Penting Penilaian Objek Dalam Evaluasi Hasil Belajar. *Educational Journal: General and Specific Research*, 2(1), 160-167.
- Hardani, dkk. 2020. *Metode Penelitian Kualitatif Dan Kuantitatif*. Yogyakarta : Pustaka Ilmu.
- Harinarayanan, S., & Pazhanivelu, G. (2018). Impact of School Environment on

Academic Achievement of Secondary School Students at Vellore Educational District. *Shanlax International Journal of Education*, 7(1), 13-19.

- Jainuddin, J., & Sirajuddin, S. (2020). Pengaruh Minat dan Kedisiplinan Siswa dengan Gaya Kognitif Field Independent terhadap Hasil Belajar Matematika Siswa SMK Farmasi Yamasi Makassar. *Delta-Pi: Jurnal Matematika dan Pendidikan Matematika*, 9(2).
- Janie, Dyah, N.A. 2012. *Statistik Deskriptif Dan Regresi Linier Berganda Dengan SPSS*. Semarang : Semarang University Press.
- Jimenez, E. (2021). Impact of mental health and stress level of teachers to learning resource development. *Shalax International Journal of Education*.
- Kibriya, S., & Jones, G. (2020). The impact of a safe learning environment in schools on students' learning outcomes: evidence from Tanzania. *Quality Assurance in Education*.
- Oktariska, B., Toenlio, A. J., & Susilaningih, S. (2018). Studi kasus penerapan teori belajar behavioristic dalam menumbuhkembangkan perilaku peduli lingkungan hidup siswa di SMKN 6 Malang. *Jurnal Kajian Teknologi Pendidikan*, 1 (2), 159-168.
- Raharjo, Sahid. 2018. *Cara Menghitung SE dan SR Dalam Analisis Regresi Linear Berganda*.
- Salgado, F. S., Oliveira, W. A. D., Silva, J. L. D., Pereira, B., Silva, M. A. I., & Lourenço, L. M. (2020). Bullying in school environment: the educators' understanding.
- Sari, Eliana. 2019. *Lingkungan Pendidikan*. Jawa Timur : Uwais Press.
- Sezer, S., & Can, E. (2018). School Happiness : Parents' Opinion on Required Qualifications for School Happiness = Okul Mutlulugu : Okul Mutlulugu Icin Gerekli Niteliklere Iiskin Veli Gorusleri. *Educational Administration : Theory & Practice*, 24(1), 191-220.
- Silitonga, Pasar Maulim. 2011. *Metodologi Penelitian Pendidikan*. Medan : FMIPA Unimed.
- Sin, T. H., & Cahyani, F. I. (2022). Character education to improving student learning outcomes. *Jurnal Konseling dan Pendidikan*, 10(1), 12-19.
- Slameto. 2019. *Belajar Dan Faktor Faktor Yang Mempengaruhi*. Jakarta Timur : Rineka Cipta.

- Sudjana, Nana dan Rifai. 2007. *Teknologi Pengajaran*. Bandung : Sinar Baru Algensindo.
- Sudjana, Nana. 2011. *Penilaian Hasil dan Proses Belajar Mengajar*. Bandung : Rosda Karya
- Sugiyono. 2019. *Metode Penelitian Kuantitatif, Kualitatif Dan R&D*. Bandung : Alfabeta.
- Sugiyono. 2020. *Metode penelitian kualitatif*. Bandung : Alfabeta.
- Sujarwo; Santi, F.U; dan Trisanti. 2018. *Pengelolaan Sumber Belajar Masyarakat*. Yogyakarta.
- Sulfemi, W. B. (2019). Model Pembelajaran Kooperatif Mind Mapping Berbantu Audio Visual Dalam Meningkatkan Minat, Motivasi Dan Hasil Belajar IPS. *Jurnal PIPSI (Jurnal Pendidikan IPS Indonesia)*, 4(1), 13-19.
- Sun, H., Yin, B., Amsah, N. F. B. B., & O'brien, B. A. (2018). Differential effects of internal and external factors in early bilingual vocabulary learning: The case of Singapore. *Applied Psycholinguistics*, 39(2), 383-411.
- Syah, Muhibbin. 2018. *Psikologi Belajar*. Jakarta : PT Rajagrafindo Persada.
- Taryono, T.(2019). Peningkatan Kemampuan Guru Dalam Memanfaatkan Lingkungan sekolah Sebagai Sumber Belajar Melalui Diskusi Mgmp Di Smp-lt Ar Rahmah Kabupaten Pacitan. *Jurnal Revolusi Pendidikan (JUREVDIK)*, 2(3), 44-51.
- Tran, V. D. (2015). Effects of Gender on Teachers' Perceptions of School Environment, Teaching Efficacy, Stress and Job Satisfaction. *International Journal of Higher Education*, 4(4).
- Tapia-Fonllem, C., Fraijo-Sing, B., Corral-Verdugo, V., Garza-Terán, G., & Moreno-Barahona, M. (2020). School environments and elementary school children's well-being in Northwestern Mexico. *Frontiers in psychology*, 11, 510.
- Wahid, F. S., Setiyoko, D. T., Riono, S. B., & Saputra, A. A. (2020). Pengaruh Lingkungan Keluarga Dan Lingkungan Sekolah Terhadap Prestasi Belajar Siswa. *Syntax Literate; Jurnal Ilmiah Indonesia*, 5(8), 555-564.
- Wala, T. R. L., Nangoi, G. B., & Walandouw, S. K. (2020). Penerapan System Informasi Akuntansi Manajemen Terhadap Pengendalian Kualitas Produk Pada Holland Bakery Manado. *Indonesia Accounting Journal*, 2 (1), 58-65.

- Wirda, Yendri, dkk. 2020. *Faktor – Faktor Determinan Hasil Belajar*. Jakarta : Pusat Penelitian Kebijakan, Badan Penelitian Dan Pengembangan Dan Perbukuan, Kementerian Pendidikan Dan Kebudayaan.
- Wannapiroon, P., Nilsook, P., Kaewrattanapat, N., Wannapiroon, N., & Supa, W. (2021). The Virtual Learning Resource Center for the Digital Manpower. *International Education Studies*, 14(9), 28-43.
- Yuberti. 2014. *Teori Pembelajaran Dan Pengembangan Bahan Ajar Dalam Pendidikan*. Lampung : Anugrah Utama Raharja (AURA).



THE
Character Building
UNIVERSITY