

ABSTRAK

Ryska Ningsih Siregar NIM: 7163142036 Pengaruh Pembelajaran E-Learning Pada Masa Pandemi COVID-19 Terhadap Motivasi Belajar Siswa SMA Negeri 2 Sidikalang.

Sistem pendidikan di Indonesia sedang mengalami tantangan baru yang disebabkan karena adanya wabah virus Covid-19, yang menyebabkan seluruh sistem pembelajaran di lembaga pendidikan dialihkan kepada metode pembelajaran online atau dalam jaringan (daring). Kejadian ini tentu sangat berpengaruh bagi motivasi belajar peserta didik karena peserta didik akan merasa jenuh dengan belajar di rumah. Penelitian ini bertujuan untuk mendeskripsikan pengaruh pelaksanaan pembelajaran e-learning pada masa pandemi Covid-19 terhadap motivasi belajar siswa SMA Negeri 2 Sidikalang.

Penelitian ini menggunakan pendekatan kuantitatif, dengan teknik sampling yang digunakan adalah cluster random sampling. Populasi dalam penelitian ini adalah seluruh siswa SMA Negeri 2 Sidikalang dengan sample 286 responden yang mengikuti proses pembelajaran dengan sistem online atau daring. Instrumen penelitian menggunakan kuesioner yang dibagikan melalui link Google Form untuk mengukur motivasi belajar siswa terhadap pelaksanaan pembelajaran e-learning. Instrumen pada penelitian menggunakan angket tertutup dengan skala likert. Data dianalisis dengan bantuan SPSS versi 23. Metode analisis yang digunakan untuk menganalisis data yang diperoleh dalam penelitian ini menggunakan metode analisis regresi linear sederhana.

Berdasarkan hasil analisis data, diperoleh persamaan regresi untuk motivasi belajar siswa terhadap pelaksanaan pembelajaran e-learning adalah $Y = 13,148\beta + 0,572X$. Berdasarkan hasil Uji t diperoleh nilai t hitung = 11,873 yang dapat disimpulkan bahwa pelaksanaan sistem pembelajaran e-learning berpengaruh positif terhadap motivasi belajar siswa selama masa Pandemi Covid-19. Berdasarkan nilai $R^2 = 0,332$ sebanyak 33,2% motivasi belajar siswa dipengaruhi oleh sistem pembelajaran e-learning yang dilaksanakan. Nilai ini berarti bahwa setiap penambahan 1% nilai penggunaan media E-Learning maka nilai motivasi mahasiswa bertambah 0,332.

Kata Kunci : *E-Learning, Motivasi Belajar, Pandemi COVID-19*

ABSTRACT

Ryska Ningsih Siregar NIM: 7163142036 The Effect of E-Learning During The COVID-19 Pandemic on Learning Motivation of State High School 2 Sidikalang

Education system in Indonesia is experiencing new challenges due to the Covid-19 virus outbreak, which has caused the entire learning system in educational institutions to be transferred to online learning methods. This incident is certainly very influential for the learning motivation of students because students will feel bored with studying at home. The aims of this study to describe the effect of the E-Learning during the Covid-19 pandemic to the student' motivation at state high school 2 Sidikalang. This research uses a quantitative approach, with the sampling technique used is cluster random sampling.

The population in this study were all students at state high school 2 Sidikalang with sample 286 respondents who took part in the process online learning. Data collection techniques using questionnaires distributed through Google Form link to measure student learning motivation and perceptions of the implementation of online learning. Data analysis techniques used the descriptive analysis and linear regression with t test for hypothesis testing. The instrument in this study used a closed questionnaire with a Likert scale. Data were analyzed with the help of SPSS version 23. The analytical method used to analyze the data obtained in this study uses the simple regression analysis method.

Based on the results of data analysis, the regression equation for student learning motivation towards the implementation of online learning is $Y = 13,148\beta + 0,572X$. Furthermore, based on the t-test results, the value of $t = 11,873$ is obtained. It can then be concluded that the implementation of an online learning system has a positive effect on student motivation during the Covid-19 Pandemic. Based on the value of $R^2 = 0,332$, as much as 33,2% of students' motivation by the online learning system. This value means that for every 1% increase in the value of using E-Learning media, the value of student motivation increases by 0,332.

Keywords: E- Learning, Learning Motivation, Covid-19 Pandemic