

ABSTRAK

GRESYA DEBORA HUTABARAT, NIM: 7182142008, Pengaruh *Adversity Quotient* dan Motivasi Belajar Terhadap Hasil Belajar Siswa Kelas X Jurusan Akuntansi SMK Negeri 1 Medan. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2022.

Masalah dalam penelitian ini adalah kurang optimalnya persentase kelulusan hasil belajar siswa kelas X jurusan akuntansi di SMK Negeri 1 Medan dibanding nilai KKM. Penelitian ini bertujuan untuk mengetahui pengaruh *adversity quotient* dan motivasi belajar terhadap hasil belajar siswa kelas X jurusan akuntansi SMK Negeri 1 Medan. Penelitian ini dilaksanakan di SMK Negeri 1 Medan, yang beralamat di Jalan Sindoro No.1 Pusat Pasar, Kecamatan Medan Kota, Kota Medan. Jenis penelitian ini adalah *expost facto*. Populasi dalam penelitian ini adalah siswa kelas X Akuntansi sebanyak 139 siswa. Sampel dalam penelitian ini berjumlah 103 siswa, dengan teknik pengambilan sampel yakni *Simple Random Sampling*. Teknik pengumpulan data dilakukan melalui dokumentasi dan penyebaran angket. Angket penelitian terlebih dahulu diuji validitas dan reliabilitas. Kemudian data yang terkumpul diolah menggunakan regresi linear berganda dengan bantuan software *SPSS* versi 25.

Hasil penelitian ini menunjukkan bahwa: (1) *adversity quotient* berpengaruh signifikan terhadap hasil belajar akuntansi dengan nilai $t_{hitung} > t_{tabel}$ ($3,009 > 1,984$) dan nilai signifikansi sebesar $0,003 < 0,05$; (2) motivasi belajar berpengaruh signifikan terhadap hasil belajar akuntansi dengan nilai $t_{hitung} > t_{tabel}$ ($3,485 > 1,984$) dan nilai signifikansi sebesar $0,001 < 0,05$; (3) secara simultan, *adversity quotient* dan motivasi belajar berpengaruh secara signifikan terhadap hasil belajar akuntansi dengan nilai $f_{hitung} > f_{tabel}$ ($34,127 > 3,09$) dan nilai signifikansi ($0,000 < 0,05$). Hasil uji koefisien determinasi (R^2) sebesar 0,394 (39,4%) dan sisanya dipengaruhi oleh variabel lain yang tidak dikaji dalam penelitian ini. Persamaan regresi linear berganda yang dihasilkan adalah $Y = 42,091 + 0,464X_1 + 0,432X_2$. Sehingga melalui penelitian dapat disimpulkan bahwa terdapat pengaruh signifikan *adversity quotient* dan motivasi belajar terhadap hasil belajar

Kata Kunci: Adversity Quotient, Motivasi Belajar dan Hasil Belajar.

ABSTRACT

GRESYA DEBORA HUTABARAT, NIM: 7182142008, *The Effect of Adversity Quotient and Learning Motivation on Student's Learning Outcomes of X Grade Accounting Department at SMK Negeri 1 Medan. Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, Medan State University 2022.*

The problem in this study is that the percentage of completeness grades of students in class X students majoring in accounting at SMK Negeri 1 Medan is less than the KKM score. This study aims to determine the effect of adversity quotient and learning motivation on the learning outcomes of class X students majoring in accounting at SMK Negeri 1 Medan. This research was conducted at SMK Negeri 1 Medan, which is located at Jalan Sindoro No.1 Pasar Center, Medan Kota District, Medan City. This type of research is ex post facto. The population in this study were 139 students of class X Accounting. The sample in this study amounted to 103 students, with a sampling technique that is Simple Random Sampling. Data collection techniques were carried out through documentation and distributing questionnaires. The research questionnaire was first tested for validity and reliability. Then the data collected was processed using multiple linear regression with the help of SPSS version 25 software.

The results of this study indicate that: (1) the adversity quotient has a significant effect on accounting learning outcomes with a t count $>$ t table ($3,009 > 1,984$) and a significance value of $0.003 < 0.05$; (2) learning motivation has a significant effect on accounting learning outcomes with a t count $>$ t table ($3,485 > 1,984$) and a significance value of $0.001 < 0.05$; (3) Simultaneously, adversity quotient and learning motivation have a significant effect on accounting learning outcomes with f arithmetic $>$ f table ($34,127 > 3.09$) and significance value ($0.000 < 0.05$). The result of the coefficient of determination test (R^2) is 0.394 (39.4%) and the rest is influenced by other variabls not examined in this study. The resulting multiple linear regression equation is $Y = 42,091 + 0.464X_1 + 0.432X_2$. So that through research it can be concluded that there is a significant influence on the adversity quotient and learning motivation on learning outcomes

Keywords: Adversity Quotient, Learning Motivation, Learning Outcomes