## CHAPTER V

## CONCLUSSIONS AND SUGGESTIONS

## 5.1 Conclusions

From the data and the finding presented in the previous chapter is concluded that the subjects of this study who suffers from language delay in his five year old had mastered vocabularies which are mostly consisted noun. And comparing to the normal child which is in the same age with him, aught to his production is not in that phase again and when the data taken were match to the theory presented, his language production belongs to the third year child language production. It means that he is really delayed for two year in acquiring the language in his five year age.

From his daily language phonological production as the data in this research were analyzed base theory of Ingram are found that there are seven phonological processes found in the subject's language acquisition and they are stopping process, fronting process, voicing process, cluster reduction process, deletion of final consonant process, deletion of unstressed process and reduplication process. And besides those processes there are twelve new phenomenous which are not listed in the theory of Ingram.

And in expressing the language in his daily life, the child sometime used body language or gesture in order to help his co-speaker to understand what he is talking about.

## 5.2 Suggestions

In relations to the conclusions, suggestions are offered as the following.

- Further research requires to be conducted to know more about the language acquisition on child and its fields especially the language acquisition of child who suffers from disorder.
- The same research needs to be conducted to different subject of the study to enrich the researchers' and the readers' knowledge in the field of language acquisition.
- 3. The same research needs to be conducted to the same subjects of the study in order to find the reason of why it is so because this research in only about describing the phenomenon experienced by the child without explaining or giving reasons of why it is so.

