

LIST OF TABLES

Table 1.1. Observation Result	4
Table 3.1. Research Design	31
Table 3.2. Advantages and Disadvantages Type Test Subjective	32
Table 3.3. Rubric Score Problem-Solving Ability.....	33
Table 3.4. Criteria/Level of Problem-Solving Ability.....	34
Table 3.5. Criteria of Score Students Activity Observation	34
Table 3.6. Criteria of Students' Initial Ability	36
Table 3.7. Classification on Coefficient Correlation	37
Table 4.1. Statistic Descriptive from MIATes Control & Experiment Class ...	48
Table 4.2. Statistic Descriptive from Posttest Control & Experiment Class ...	50
Table 4.3. Grouping Students' Mathematical Initial Ability.....	51
Table 4.4. The Result of Product Moment Correlation on MIA Test.....	52
Table 4.5. The Result of Product Moment Correlation on Posttest.....	52
Table 4.6. The Result Reliability Test of MIA Test and Posttest.....	53
Table 4.7. The Result Normality Test using SPSS 24	54
Table 4.8. Homogeneity Test Data Control and Experiment Class.....	55
Table 4.9. Summary Test Two-Way ANAVA from Students' Mathematical Problem-Solving Ability	56
Table 4.10. Interaction Data of Learning Methods with Students' Initial Ability on Students' Problem-Solving Ability	57
Table 4.11. Mathematics Problem-Solving Ability Level based on MIA Test Control & Experiment Class.....	58
Table 4.12. Mathematics Problem-Solving Ability Level based on Posttest Control & Experiment Class	59
Table 4.13. Score of Student Activity Observation.....	60
Table 4.14. Category of Student Response Questionnaire	62