

## **CHAPTER V**

### **CONCLUSION**

#### **5.1 Conclusion**

The conclusions obtained from the results of this study are:

Based on the results of the analysis and discussion that have been carried out in the previous chapter, it is concluded that: There is a very significant influence on the provision of the SETS (Science, Environment, Technology, and Society) learning approach to student learning outcomes on ecosystem material in class X SMAN 3 Bekasi T.P 2021/2022. There is a significant difference between student learning outcomes using the SETS approach and the PBL approach.

#### **5.2 Suggestion**

After carrying out the research, the writer suggest that:

1. Biology teachers at SMA Negeri 3 Bekasi are suggested to consider choosing a different learning approach to improve the quality of students thinking skills on Ecosystem material.
2. To policy makers in the field of education so that the results of this research can be taken into consideration in order to improve the quality of education at SMA Negeri 3 Bekasi.
3. Other researchers who are interested in studying innovative learning approach are expected to further refine the suitability of the learning approach with learning media and can apply it to different materials and classes.

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