

LIST OF TABLES

Table 2.1.	Restrictive and Obstructive respiratory diseases.....	24
Table 2.2.	The Differences in the Steps of the GI Learning Model with the Conventional Learning Model.....	33
Table 3.1.	Population details.....	43
Table 3.2.	Research design.....	44
Table 3.3.	Grid of Student Collaboration Skills Instrument.....	45
Table 3.4.	Grid of the Human Respiratory System Concept Mastery Test Instrument.....	47
Table 3.5.	Data of Collaboration Skills and Concept Mastery Scores....	52
Table 4.1.	Frequency Distribution of the Data on the Value of Student Collaboration Skills who were taught with the GI Learning Model.....	56
Table 4.2.	Frequency Distribution of the Data on the Value of Student Collaboration Skills who were taught with the Conventional Learning Model.....	57
Table 4.3.	Frequency Distribution of the Data on the Value of Concept Mastery of the Human Respiratory System by Students who were taught with the GI Learning Model.....	60
Table 4.4.	Frequency Distribution of the Data on the Value of Concept Mastery of the Human Respiratory System by Students who were taught with the Conventional Learning Model.....	61
Table 4.5.	The Results of Normality Test of the Data Value of Student Collaboration Skills A_1 and A_2	64
Table 4.6.	The Results of Normality Test of the Data Value of Concept Mastery of the Human Respiratory System by Students B_1 and B_2	65
Table 4.7.	The Result of Homogeneity of Variance of Data Value of Student Collaboration Skills A_1 and A_2	65
Table 4.8.	The Result of Homogeneity of Variance of Data Value of Concept Mastery of The Human Respiratory System by Students B_1 and B_2	66
Table 4.9.	The Result of Hypothesis Test for Groups of Data Values A_1 and A_2	66
Table 4.10.	The Result of Hypothesis Test for Groups of Data Values B_1 and B_2	67