

TABLE OF CONTENT

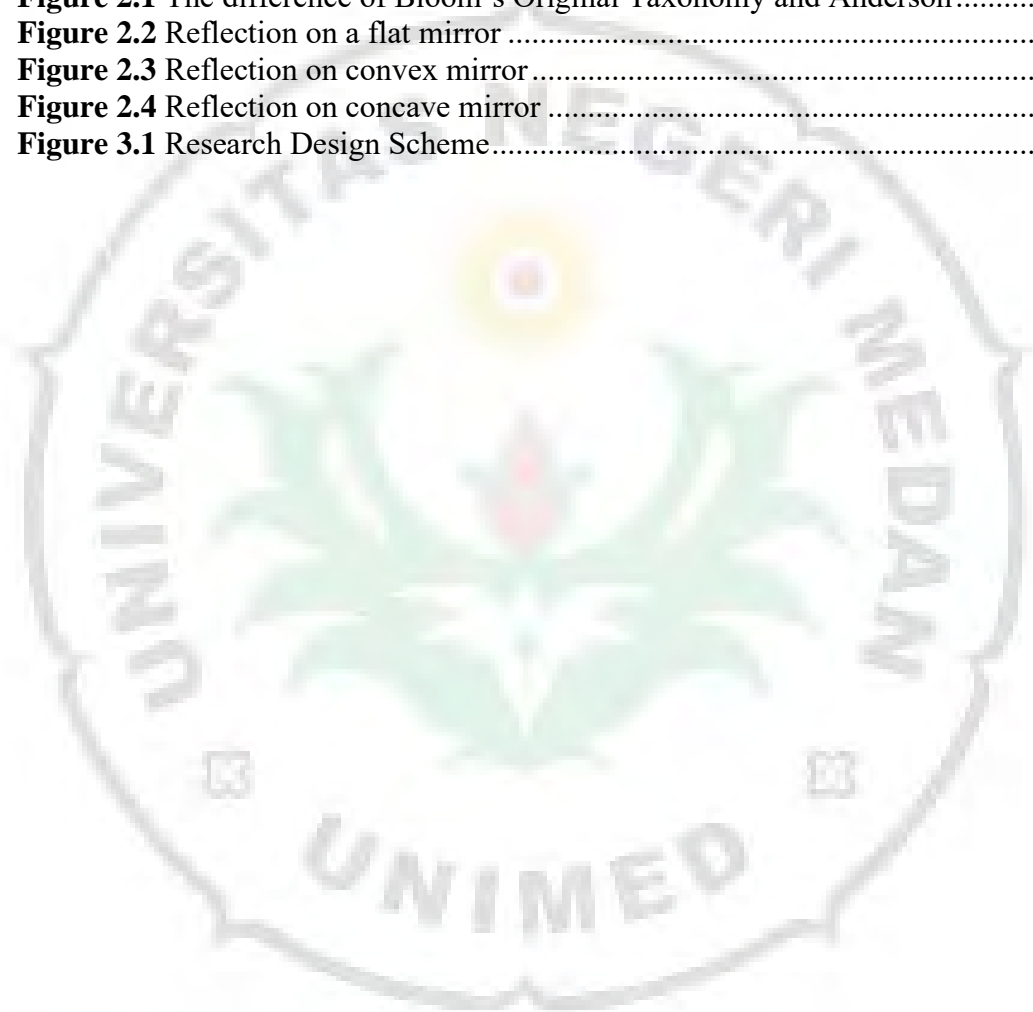
APPROVAL SHEET	i
BIOGRAPHY	ii
ABSTRACT	iii
PREFACE	iv
TABLE OF CONTENT	vi
LIST OF FIGURE.....	viii
LIST OF TABEL	ix
LIST OF APPENDIX	x
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Problem Identification.....	7
1.3 Problem Limitation	7
1.4 Problem Formulation	7
1.5 Research Objectives	7
1.6 Research Benefits.....	8
1.7 Operational Definition	8
CHAPTER II.....	10
LITERATURE REVIEW.....	10
2.1 Theoretical Framework.....	10
2.1.1 Understanding Learning Model	10
2.1.2 Problem Based Learning.....	11
2.1.3 Higher Order Thinking Skill	18
Figure 2.1	19
2.1.4. Computer Simulation	33
2.2. Relevant Research.....	36
2.3. Learning Matter	37
2.3.1. Reflection of Light.....	37
2.3.2 Refraction of light	39
2.3.3 Optic Tools.....	40
2.4. Conceptual Framework	40
2.4.1. The Effect of Problem Based Learning Model Assisted by simulation demonstration on Students' Higher Order Thinking Skills of optical tools topics	40
2.5. Research Hypothesis	41
CHAPTER III.....	42
RESEARCH METHODS.....	42
3.1. Research Location and Time.....	42

3.2 Sample and Population.....	42
3.3. Research Variables.....	42
3.4. Type of Research.....	42
3.5 Research Design.....	42
3.6 Research Procedure.....	44
3.6.1 Preparation Step.....	44
3.6.2 Implementation Step.....	44
3.6.3 Final Stage of Research.....	45
3.7 Data Collection Techniques.....	47
3.7.1 Observation.....	47
3.7.2 Test.....	47
3.8 Research Instruments.....	47
3.8.1 Higher Order Thinking Skills Test (HOTS).....	47
3.9 Test Validity Test.....	48
3.9.1 Content Validity.....	48
3.10 Data Analysis Techniques.....	48
CHAPTER IV.....	52
RESULT AND DISCUSSION.....	52
4.1. The Result of Research.....	52
4.1.1 Pre-Test Data of Experimental Class and Control Class.....	52
4.1.2 Test Prerequisites for Pre-Test Data Analysis.....	53
4.1.3 Post-Test Data of Experimental and Control Class.....	54
4.1.4 Prerequisite Test of Post-Test Data Analysis.....	55
4.2 Discussion.....	58
BAB V.....	63
CONCLUSION AND SUGGEST.....	63
5.1. Conclusion.....	63
5.2. Suggestion.....	63
REFERENCES.....	64



LIST OF FIGURE

Figure 2.1 The difference of Bloom's Original Taxonomy and Anderson.....	19
Figure 2.2 Reflection on a flat mirror	46
Figure 2.3 Reflection on convex mirror.....	46
Figure 2.4 Reflection on concave mirror	47
Figure 3.1 Research Design Scheme.....	46



LIST OF TABEL

Tabel 2.1 PBL Model Syntax	16
Tabel 2.2 The Difference of Bloom's Original Taxonomy and Anderson.....	19
Table 2.3 Basic Concept of Higher Order Thinking Skills	20
Tabel 2.4 Bloom's Taxonomy (Anderson & Krathwhol 2001).....	21
Tabel 2.5 Critical Thinking Indicators	25
Tabel 2.6 Critical Thinking Skills Indicators	28
Table 2.7 Creative Thinking Aspects and Indicators	31
Tabel 2.8 Indicator of Thingking Skill Problem-solving According to Polya	33
Tabel 2.9 Relevant Research	36
Tabel 3.1 Research Design on Two Group (Pre-Test-Postest).....	43
Tabel 3.2 Research Design.....	43
Tabel 3.3 Tabel Spesifikasi Tes Hasil Belajar Pada Materi Usaha dan Energi....	47
Tabel 4.1 Experimental and Control Class Pre-Test Result.....	52
Tabel 4.2 Mean,Standard Deviations and Variance of Pre-Test Data.....	53
Tabel 4.3 Pre-Test Normality Test Result.....	53
Tabel 4.4 Pre-Test Homogeneity Result	53
Tabel 4.5 Hypothesis Test of Pre-Test/Initial Skills	54
Tabel 4.6 Experimental and Control Class Post-Test Result	54
Tabel 4.7 Post-Test Normality Test Result	55
Tabel 4.8 Post-Test Homogeneity Result.....	55
Tabel 4.9 Hypothesis Test of Post-Test/Final Skills	56
Tabel 4.10 Percentage Students' Initial Skills on HOTS Question.....	56
Tabel 4.11 Percentage Students' Final Skills on HOTS Question.....	57



LIST OF APPENDIX

Appendix 1 Lesson Plan.....	68
Appendix 2 Student Worksheet.....	98
Appendix 3 The Instrument of Higher Order Thinking Skills Test	110
Appendix 4 Simulation.....	132
Appendix 5 Validation Sheet HOTS Instrument by Physics Teacher	135
Appendix 6 Validation Sheet of HOTS Instrument by Lecturer/Expert.....	136
Appendix 7 Validation Sheet of Media	137
Appendix 8 Distribution Pre-Test Data of Experimental Class	139
Appendix 9 Distribution Pre-Test Data of Control Class	140
Appendix 10 Distribution Post-Test Data of Experimental Class.....	141
Appendix 11 Distribution Post-Test Data of Control Class.....	142
Appendix 12 Mean, Standard Deviation and Variance.....	143
Appendix 13 Normality Data	144
Appendix 14 Homogeneity Test	145
Appendix 15 Hypothesis Test	146
Appendix 16 Pre-Test Result of Students' HOTS in Experimental Class	148
Appendix 17 Pre-Test Result of Students' HOTS in Control Class	149
Appendix 18 Post-Test Result of Students' HOTS in Experimental Class	150
Appendix 19 Post-Test Result of Students' HOTS in Control Class.....	151
Appendix 20 Letter of Permission for Observation	152
Appendix 21 Letter of Acceptance for Observation	153
Appendix 22 Documentation	154

