CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the research and discussion that has been described, the conclusions in this study are as follows:

1. The hypercontent module based on High Order Thinking Skills (HOTS) on Work and Energy materials was developed in several stages, namely the first stage of the define stage consisting of front-end analysis, student analysis, task analysis and concept analysis. Second, design stage which consists of preparing the material and selecting the module format, determining what content will be presented in the module such as forewords, table of contents, concept maps, instructions and module usage, core competencies, basic competencies, learning indicators, learning objectives, material and content contained in HOTS. And the third is in the development stage which consists of product validation, product revision, and product trials.

2. The opinions of material experts regarding the hypercontent module based on High Order Thinking Skills (HOTS) on Work and Energy materials that have been developed have resulted in an average percentage of 93% with very feasible criteria. As well as the opinion of media experts regarding the products that have been developed, it produces an average percentage of 94% with very feasible criteria.

3. The hypercontent module based on HOTS on Work and Energy developed has tested the responses of teacher and students, in the teacher response test to the final product developed, it resulted in an average percentage of 97% with very feasible criteria. And in the student response test to the product developed, the small group trial resulted in an average percentage of 87% with very feasible criteria and the large group trial resulted in an average percentage of 92% with very feasible criteria.

5.2   Suggestion

Based on the conclusions above, the authors propose several suggestions in overcoming problems found in the field:

1. To teachers, the hypercontent module based on HOTS is expected to be used in the learning process
2. To students, to use the hypercontent module based on HOTS while learning
3. To the next researchers, to continue until the dissemination stage, so that the hypercontent module based on HOTS can be applied properly in the learning process.
4. To the next researchers, in order to develop a hypercontent module based on HOTS with material that has not been developed.