

## ABSTRAK

**Martina Sianturi, NIM. 4181141040 (2022). Analisis Faktor Eksternal dan Internal Penyebab Kesulitan Belajar Siswa pada Mata Pelajaran Biologi di Kelas XI MIA SMA Negeri 1 Pahae Julu Tahun Pembelajaran 2021/2022.**

Penelitian ini bertujuan untuk mengetahui faktor eksternal dan internal penyebab kesulitan belajar siswa pada mata pelajaran biologi di kelas XI MIA SMA Negeri 1 Pahae Julu Tahun Pembelajaran 2021/2022. Metode penelitian yang digunakan adalah deskriptif kualitatif. Populasi dalam penelitian ini adalah siswa kelas XI MIA SMA Negeri 1 Pahae Julu, teknik pengambilan sampel secara *purposive sampling* dengan kriteria siswa yang memiliki nilai di bawah KKM 70. Instrumen yang digunakan adalah angket tertutup dengan jumlah 48 soal dalam bentuk pernyataan dan dianalisis menggunakan rumus persentase. Hasil penelitian menunjukkan tingkat kesulitan belajar biologi yang sangat kesulitan yaitu materi pelajaran 81,94%, faktor kesulitan yaitu media pelajaran 75%, motivasi 74,30%, laboratorium 72,22%, sumber belajar 65,27%, relasi guru dengan siswa 65,27%, keadaan gedung 64,93%, intelegensi 63,88%, perhatian 63,19%, faktor yang cukup kesulitan yaitu relasi siswa dengan siswa 62,26%, bakat 61,80%, psikiatrik 61,80%, minat 59,58%, pendekatan dan strategi pembelajaran 59,37%, metode mengajar 57,40%, disiplin guru 56,94%, standar pelajaran 56,40%. Faktor yang mejadi penyebab kesulitan siswa adalah faktor eksternal terdiri dari sumber belajar, pendekatan dan strategi pembelajaran, metode mengajar, materi pelajaran, media pelajaran, relasi guru dengan siswa, relasi siswa dengan siswa, disiplin guru, standar pelajaran, keadaan gedung, laboratorium dan faktor internal yaitu intelegensi, perhatian, minat, bakat, motivasi, psikiatrik. Faktor yang paling dominan mempengaruhi tingkat kesulitan belajar biologi siswa di kelas XI MIA SMA Negeri 1 Pahae Julu adalah faktor materi pelajaran dengan persentase 81,94% termasuk kategori sangat menghambat.

**Kata Kunci:** Analisis, Kesulitan Belajar, Faktor Eksternal dan Internal, Mata Pelajaran Biologi.

## ABSTRACT

**Martina Sianturi, NIM. 4181141040 (2022). Analysis External and Internal Factors Of Students' Learning Difficulties in Biology Subjects in Class XI MIA SMA Negeri 1 Pahae Julu in 2021/2022 Academic Year.**

This study aims to determine the external and internal factors that cause student learning difficulties in biology subjects in class XI MIA SMA Negeri 1 Pahae Julu in the 2021/2022 academic year. The research method used is descriptive qualitative. The population in this study were students of class XI MIA SMA Negeri 1 Pahae Julu, the sampling technique was purposive sampling with the criteria of students who had scores below the KKM 70. The instrument used was a closed questionnaire with a total of 48 questions in the form of statements and analyzed using the percentage formula . The results showed that the level of difficulty in learning biology was very difficult, namely the subject matter 81.94%, the difficulty factor was the learning media 75%, the motivation was 74.30%, the laboratory was 72.22%, the learning resources were 65.27%, the teacher-student relationship 65.27%, the condition of the building 64.93%, intelligence 63.88%, attention 63.19%, the factors that are quite difficult are student relations with students 62.26%, talent 61.80%, psychiatry 61.80%, interests 59.58%, approaches and learning strategies 59.37%, teaching methods 57.40%, teacher discipline 56.94%, lesson standards 56.40%. Factors that cause student difficulties are external factors consisting of learning resources, learning approaches and strategies, teaching methods, subject matter, instructional media, teacher-student relations, student-student relations, teacher discipline, lesson standards, building conditions, laboratories and other factors. internal, namely intelligence, attention, interest, talent, motivation, psychiatry. The most dominant factor influencing the level of difficulty in learning biology for students in class XI MIA SMA Negeri 1 Pahae Julu is the subject matter factor with a percentage of 81.94% including the very inhibiting category.

**Keywords:** Analysis, Learning Difficulties, External and Internal Factors, Biology Subjects