

Korespondensi Dewi

Submission Paper:

The screenshot displays an email client interface. On the left is a sidebar with navigation options: Mail (99+), Chat, Spaces, and Meet. Under 'Mail', there are folders for 'Kotak Masuk' (100), 'Berbintang', 'Ditunda', 'Ter kirim', 'Draf' (14), and 'Selengkapnya'. A 'Label' section is also visible. The main area shows an email titled 'Submission Paper' received on 21 September 2021. The sender is Dewi Endriani (endriani@unimed.ac.id) addressed to IJEMST. The email body reads: 'Dear Editor in Chief IJEMST', 'I'm very happy communicate with you.', and 'Here i attach file to submission on IJEMST'. It concludes with 'Thank you' and the sender's name and affiliation: 'Universitas Negeri Medan', 'Dewi Endriani'. Below the text, there is one attachment titled 'Dipindai de'.

Revisi 1:

The screenshot shows an email interface with a sidebar on the left containing icons for Mail, Chat, Spaces, and Meet, along with folders like 'Kotak Masuk' (100), 'Berbintang', 'Ditunda', 'Terkirim', 'Draf' (14), and 'Selengkapnya'. The main content area displays an email from [IJEMST] Editor, dated 13 October 2021, 22:41. The subject is 'Revisi 1: [IJEMST] Editor' and the body contains the following text:

Dear Dewi Endriani,

Revision Paper

1. The template you sent is not suitable please see and use the template on our official website
2. Use a good and correct citation model, at least you can see and initiate in the ISTES repository as or reference
3. Add 2-3 excerpts from article publish on our website or journal pages

Dr. Sahin

International Journal of Education in Mathematics, Science and Technology (IJEMST)
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International Journal of Education in Mathematics, Science and Technology

Revisi 2:

The screenshot shows an email interface with a sidebar on the left containing icons for Mail, Chat, Spaces, and Meet, along with folders like 'Kotak Masuk' (100), 'Berbintang', 'Ditunda', 'Terkirim', 'Draf' (14), and 'Selengkapnya'. The main content area displays an email from [IJEMST] Editor, dated 13 Desember 2021. The subject is 'Revisi 2: [IJEMST] Editor' and the body contains the following text:

Dear Dewi Endriani,

Revision Paper - 2

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2. You did not include a valid source in this article, please check the ISTES repository
3. In the article you submitted it was found that the use of the word sequence was not appropriate, please use a certified

Dr. Sahin

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Accepted Paper:

The screenshot shows an email interface with a sidebar on the left containing icons for Mail, Chat, Spaces, and Meet, along with folders like 'Kotak Masuk' (100), 'Berbintang', 'Ditunda', 'Terkirim', 'Draf' (14), and 'Selengkapnya'. The main content area displays an email from [IJEMST] Editor Decision Editor, dated 03 April 2022. The subject is 'Accepted Paper: [IJEMST] Editor Decision' and the body contains the following text:

Dear Dewi Endriani:

We have reached a **decision** regarding your submission to International Journal of Education in Mathematics, Science and Technology, "Development of a Lower Passing Model for Volleyball Based Umbrella Learning Approach

Our **decision** is to: Accept Submission

Thanks.

International Journal of Education in Mathematics, Science and Technology (IJEMST)
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Development of a Lower Passing Model for Volleyball Based Umbrella Learning Approach

Dewi Endriani, Harun Sitompul, R Mursid, Rahma Dewi

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Abstract

The research aimed to develop a volleyball lower passing model based on an umbrella learning approach. The method used was research and development. This study was conducted in small-scale and large-scale trials. There were performance tests, written tests, and questionnaires to determine the effectiveness of models developed against students' cognitive, psychomotor, and affective abilities. The study subjects used were 20 respondents for small-scale trials and 40 respondents for large-scale trials at the Faculty of Sport Science. The results of the effectiveness test model in the small group test obtained psychomotor 0.75, cognitive results of 0.73 with a high category obtained with *n*-gain and affective analysis were assessed with a Guttman scale of 84.37% and belonged to the high category. The results of large-scale psychomotor trials of 0.74, cognitive results of 0.76 high categories obtained with *n*-gain and affective analysis were assessed with a Guttman scale of 87.57% and belonged to the high category. Based on expert assessments of learning, small-scale trials, and large-scale trials, this umbrella learning model is declared effective in improving students' cognitive, psychomotor, and affective abilities in the Faculty of Sport Science.

Keywords

Learning model, Lower passing, Umbrella approach, Sports science education

Full Text:

[PDF](#)

References

Endriani, D., Sitompul, H., Mursid, R., & Dewi, R. (2022). Development of a lower passing model for volleyball based umbrella learning approach. International Journal of Education in Mathematics, Science, and Technology (IJEMST), 10(3), 681-694. <https://doi.org/10.46328/ijemst.2508>

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