

## TABLE OF CONTENTS

	Pages
<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>iii</b>
<b>TABLE OF CONTENT</b> .....	<b>vi</b>
<b>LIST OF TABLES</b> .....	<b>ix</b>
<b>LIST OF FIGURES</b> .....	<b>x</b>
<b>LIST OF CHARTS</b> .....	<b>xi</b>
<b>LIST OF APPENDICES</b> .....	<b>xii</b>
<b>CHAPTER I. INTRODUCTION</b>	
1.1 The Background of the Study.....	1
1.2 The Problem of the Study.....	18
1.3 The Objectives of the Study.....	19
1.4 The Scope of the Study.....	19
1.5 The Significance of the Study.....	19
<b>CHAPTER II. REVIEW OF LITERATURE</b>	
2.1 Language Acquisition.....	21
2.2 Language Aspects Acquired by Children.....	30
2.2.1 Speech Sound.....	34
2.2.1.1 Articulatory phonetics of Vowel.....	35
2.2.1.1.1 Vowel.....	39
2.2.1.2 Articulatory Phonetics of Consonant.....	41
2.2.1.2.1 Consonant.....	42
2.2.2 Syllable.....	44
2.2.3 Vocabulary.....	47
2.2.4 Structure.....	48
2.3 The Reasons of Language aspects acquired by children suffering from Developmental Language Disorders as the ways they are.....	50
2.3.1 Developmental Language Disorders.....	50
2.3.2 Children Suffering from DLD.....	62
2.3.2.1 The Definition of Autism.....	62
2.4 Autis Home Center.....	72
2.5 The Comparison between Normal and Autistic Children.....	74
2.6 Relevant Studies.....	76
2.7 Conceptual Framework.....	89
<b>CHAPTER III. RESEARCH METHODOLOGY</b>	
3.1 Research Design.....	96
3.2 Data and Subject of the Study.....	96
3.2.1 The Background of the Children's Family.....	97
3.3 The Technique of Data Collection.....	99
3.4 The Technique of Data Analysis.....	101
3.5 Trustworthiness of the Study.....	106
<b>CHAPTER IV. DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSION</b>	
4.1 Data Analysis.....	108
4.2 Language Acquired by Children Suffering from DLD at AHC.....	109

4.2.1	Speech Sound.....	115
4.2.1.1	Front vowel (fv).....	115
4.2.1.1.1	ASD Children .....	115
4.2.1.1.1	Asperger's Child.....	119
4.2.1.1.1	Mental Retardation's Child .....	120
4.2.1.2	Central vowel (cv) .....	121
4.2.1.2.1	ASD Children .....	121
4.2.1.2.2	Asperger's Child.....	125
4.2.1.2.3	Mental Retardation's Child .....	125
4.2.1.3	Back vowel (bv) .....	126
4.2.1.3.1	ASD Children .....	126
4.2.1.3.2	Asperger's Child.....	129
4.2.1.3.3	Mental Retardation's Child .....	129
4.2.1.4	Consonants .....	130
4.2.1.4.2	ASD Children .....	130
4.2.1.4.2	Asperger's Child.....	132
4.2.1.4.3	Mental Retardation's Child .....	133
4.2.1.5	One-Syllable .....	134
4.2.1.5.1	ASD Children .....	134
4.2.1.5.2	Asperger's Child.....	135
4.2.1.5.3	Mental Retardation's Child .....	136
4.2.1.5	Two-Syllable .....	136
4.2.1.6.1	ASD Children .....	136
4.2.1.6.2	Asperger's Child.....	138
4.2.1.6.3	Mental Retardation's Child .....	138
4.2.1.7	Three-Syllable .....	139
4.2.1.7.1	ASD Children .....	139
4.2.1.7.2	Asperger's Child.....	140
4.2.1.7.3	Mental Retardation's Child .....	140
4.2.1.8	Word.....	140
4.2.1.8.1	ASD Children .....	140
4.2.1.8.2	Asperger's Child.....	142
4.2.1.8.3	Mental Retardation's Child .....	142
4.2.1.9	Phrase .....	143
4.2.1.9.1	ASD Children .....	143
4.2.1.9.2	Asperger's Child.....	143
4.2.1.9.3	Mental Retardation's Child .....	144
4.2.1.10	Clause .....	145
4.2.1.10.1	ASD Children .....	145
4.2.1.10.2	Asperger's Child.....	145
4.2.1.10.3	Mental Retardation's Child .....	145
4.2.1.11	Sentence.....	146
4.2.1.11.1	ASD Children .....	146
4.2.1.11.2	Asperger's Child.....	146
4.2.1.11.3	Mental Retardation's Child .....	146
4.3	The Realized Language Aspects of the Patterns by Children DLD at AHC .....	147
4.4	The Realized Language Aspects of the Construct by Children DLD at AHC .....	159

4.5 The Reason of Language Aspect Acquired by Children Suffering from DLD at AHC .....	159
4.6 Findings.....	183
4.7 Discussion.....	187

**CHAPTER V. CONCLUSION, IMPLICATION AND SUGGESTION**

5.1 Conclusion .....	212
5.2 Implication .....	214
5.3 Suggestion.....	215

**REFERENCES  
APPENDICES**

