

ABSTRAK

Muhammad Meftah. NIM. 8186132018. Pengaruh Kepemimpinan Kolaboratif dan Iklim Sekolah terhadap Komitmen Normatif Guru MTs. Negeri di Kabupaten Asahan. Program Studi Administrasi Pendidikan. Program Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini bertujuan untuk mengetahui Pengaruh Kepemimpinan Kolaboratif dan Iklim Sekolah terhadap Komitmen Normatif Guru MTs. Negeri di Kabupaten Asahan. Jenis penelitian ini menggunakan kuantitatif dengan pendekatan analisis jalur (*Path Analysis*). Sampel penelitian ini terdiri dari 80 guru MTs. Negeri di Kabupaten Asahan. Pengumpulan data dilakukan dengan menyebarkan angket melalui *Google Form*. Sebelum angket disebarkan kepada responden, terlebih dahulu dilakukan uji validitas dan reliabilitas instrumen, kemudian data penelitian dianalisis secara statistik deskriptif dan analisis jalur (*Path Analysis*) dengan program SPSS. Hasil penelitian menunjukkan: (1) terdapat pengaruh langsung positif kepemimpinan kolaboratif terhadap komitmen normatif guru, (2) terdapat pengaruh langsung positif kepemimpinan kolaboratif terhadap iklim sekolah, (3) terdapat pengaruh langsung positif iklim sekolah terhadap komitmen normatif guru, dan (4) terdapat pengaruh tidak langsung kepemimpinan kolaboratif melalui iklim sekolah terhadap komitmen normatif guru.

Kata Kunci: *Kepemimpinan Kolaboratif, Iklim Sekolah, Komitmen Normatif Guru*

ABSTRACT

Muhammad Meftah. NIM. 8186132018. The Effect of Collaborative Leadership and School Climate on the Normative Commitment of MTs Teachers in Asahan Regency. Education Administration Study Program. Medan State University Postgraduate Program, 2022.

This study aims to determine the Effect of Collaborative Leadership and School Climate on the Normative Commitment of MTs Teachers in Asahan Regency. This type of research uses a quantitative approach to path analysis (Path Analysis). The sample of this study consisted of 80 MTs teachers. Country in the Asahan regency. Data collection is done by distributing questionnaires through Google Form. Before the questionnaire was distributed to the respondents, the validity and reliability of the instrument were tested first, then the research data were analyzed descriptively and path analysis with the SPSS program.. The results showed: (1) there was a direct positive effect of collaborative leadership on teachers' normative commitment, (2) there was a direct positive influence of collaborative leadership on school climate, (3) there was a direct positive influence of school climate on teacher's normative commitment, and (4) there was the indirect effect of collaborative leadership through school climate on teachers' normative commitment.

Keywords: Collaborative Leadership, School Climate, Teacher's Normative Commitment