

ABSTRAK

Megalas Maria Sitanggung (NIM. 8206182028). Tesis. Pengembangan Bahan Ajar Materi Pantun Berbantuan Media *Pop Up Book* Pada Siswa Kelas V SDN 173131 Tarutung.

Penelitian ini bertujuan untuk: (1) Mendeskripsikan proses pengembangan bahan ajar materi pantun Berbantuan Media *Pop Up Book*; (2) Mendeskripsikan kelayakan media *Pop Up Book* pada pengembangan bahan ajar materi pantun; (3) Mendeskripsikan keefektifan bahan ajar materi pantun berbantuan media *Pop Up Book* pada siswa kelas V SDN 173131 Tarutung tahun ajar 2021/2022 sebanyak 20 siswa. Pengembangan bahan ajar ini dilakukan dengan 5 tahap yang mengacu pada model ADDIE antara lain *analysis, design, development, Imlementation, Evalutation*. Pengumpulan data dilakukan melalui wawancara, lembar angket validator, lembar angket respon pendidik, butir soal yang dikerjakan siswa dalam bentuk pilihan ganda sebanyak 10 soal. Hasil penelitian menunjukkan bahwa bahan ajar materi pantun berbantuan media *Pop Up Book* pada siswa kelas V SDN 173131 Tarutung layak digunakan dengan hasil validasi dari ahli materi 90%, ahli bahasa 90 %, ahli media 80 % dan respon dari pendidik 80 %. Bahan ajar yang dikembangkan juga dinyatakan efektif karena siswa mengalami peningkatan nilai rata-rata dari 61 menjadi 80,5 sesudah menggunakan bahan ajar yang dikembangkan. Dengan demikian bahan ajar materi pantun berbantuan media *Pop Up Book* dilakukan dengan 5 tahap yang mengacu pada model ADDIE adalah layak dan efektif digunakan.

Kata Kunci : *bahan ajar, pantun, Pop Up Book*.



ABSTRACT

Megalas Maria Sitanggang (NIM. 8206182028). Thesis. Development of Pantun Teaching Materials Assisted by Pop Up Book Media for Fifth Grade Students at SDN 173131 Tarutung.

This study aims to: (1) describe the process of developing teaching materials for rhymes with the help of Pop Up Book Media; (2) Describe the feasibility of Pop Up Book media in developing teaching materials for rhymes; (3) To describe the effectiveness of teaching materials for rhymes with the help of Pop Up Book media to the fifth grade students of SDN 173131 Tarutung in the 2021/2022 academic year as many as 20 students. The development of teaching materials is carried out in 5 stages referring to the ADDIE model, including analysis, design, development, implementation, evaluation. Data collection in this study was carried out through interviews, validator questionnaire sheets, educator response questionnaire sheets, questions that students worked on in the form of multiple choice as many as 10 questions. The results showed that teaching materials for rhymes with the help of Pop Up Book media for fifth grade students at SDN 173131 Tarutung were feasible to use with validation results from material experts 90%, linguists 90%, media experts 80% and educators responding 80%. The developed teaching materials were also declared effective because students experienced an increase in the average score from 61 to 80.5 after using the developed teaching materials. Thus, teaching materials for rhymes with the help of Pop Up Book media carried out in 5 stages referring to the ADDIE model are feasible and effective to use.

Keywords: teaching materials, rhymes, Pop Up Book.

