

## ABSTRAK

**NAUFAL ZAKY. 8206182024. Pengaruh Metode Demonstrasi Berbantuan Media Video Terhadap Minat dan Hasil Belajar PPKn Pada Siswa Kelas V. Tesis Program Studi Pendidikan Dasar. Program Pascasarjana Universitas Negeri Medan Tahun 2022.**

Tujuan penelitian ini adalah untuk mengetahui: (1) Pengaruh signifikan metode demonstrasi berbantuan video terhadap minat belajar PPKn siswa kelas V; (2) Pengaruh signifikan metode demonstrasi berbantuan video terhadap hasil belajar PPKn siswa kelas V; (3) Pengaruh signifikan metode demonstrasi berbantuan video terhadap minat dan hasil belajar PPKn siswa kelas V. Penelitian ini merupakan penelitian *quasi eksperimen*. Populasi dalam penelitian ini adalah seluruh siswa kelas V MI Teladan Guppi Kecamatan Padang Hilir Kota Tebing Tinggi yang berjumlah 44 siswa, sedangkan sampel pada penelitian ini adalah siswa kelas V-A yang berjumlah 22 siswa sebagai kelompok eksperimen dan Kelas V-B yang berjumlah 22 siswa sebagai kelompok kontrol. Analisis data dilakukan menggunakan uji *Two Way ANOVA* yang dapat dilihat pada hasil *Test of Between-Subjects Effects* menggunakan bantuan SPSS 24.0. Hasil penelitian menunjukkan bahwa; (1) Ada pengaruh yang signifikan metode demonstrasi berbantuan video terhadap minat belajar PPKn siswa kelas V di MI Teladan Guppi. Berdasarkan analisis data, diperoleh nilai signifikansi  $0,000 < 0,05$  dan nilai  $F_{hitung} = 16,742 > F_{tabel} = 4,38$ ; (2) Ada pengaruh yang signifikan metode demonstrasi berbantuan video terhadap hasil belajar PPKn siswa kelas V di MI Teladan Guppi. Berdasarkan hasil penelitian, diperoleh nilai signifikansi  $0,049 < 0,05$  dan nilai  $F_{hitung}$  sebesar  $4,426 > F_{tabel} = 4,38$ ; (3) Ada pengaruh yang signifikan metode demonstrasi berbantuan video terhadap minat belajar dan hasil belajar PPKn siswa kelas V MI Teladan Guppi. Berdasarkan analisis data, diperoleh nilai signifikansi  $0,011 < 0,05$  sehingga  $H_0$  ditolak dan  $H_1$  diterima. Terdapat interaksi antara model pembelajaran Demonstrasi berbantuan video dan minat belajar siswa dalam mempengaruhi hasil belajar PPKn pada siswa kelas V.

**Kata Kunci:** Metode Demonstrasi, Minat Belajar, Hasil Belajar PPKn.

## ABSTRACT

**NAUFAL ZAKY. 8206182024. The Effect of Video-Assisted Demonstration Method on Interest and Learning Outcomes of Civics in Class V Students. Thesis of the Department of Basic Education. Postgraduate Program, State University of Medan in 2022.**

The aims of this study were to determine: (1) the significant effect of the video-assisted demonstration method on the interest in learning Civics for fifth graders; (2) The significant effect of the video-assisted demonstration method on the Civics learning outcomes for fifth graders; (3) The significant effect of the video-assisted demonstration method on the interest and learning outcomes of Civics in grade fifth. This research is a quasi-experimental research. The population in this study were all students of class V MI Teladan Guppi, Padang Hilir District, Tebing Tinggi City, totaling 44 students, while the samples in this study were students in class V-A, totaling 22 students as the experimental group and Class V-B, amounting to 22 students as the control group. Data analysis was carried out using the Two Way ANOVA test which can be seen in the results of the Test of Between-Subjects Effects using SPSS 24.0. The results showed that; (1) There is a significant effect of the video-assisted demonstration method on the interest in learning Civics for fifth graders at MI Teladan Guppi. Based on data analysis, obtained a significance value of  $0.000 < 0.05$  and the value of  $F = 16,742 > 4.38$ ; (2) There is a significant effect of the video-assisted demonstration method on the Civics learning outcomes of fifth graders at MI Teladan Guppi. Based on the results of the study, obtained a significance value of  $0.049 < 0.05$  and a value of  $F = 4.426 > 4.38$ ; (3) There is a significant effect of the video-assisted demonstration method on interest in learning and learning outcomes of Civics in class V MI Model Guppi. Based on data analysis, obtained a significance value of  $0.011 < 0.05$  so that  $H_0$  is rejected and  $H_1$  is accepted. There is an interaction between the video-assisted demonstration learning model and students' interest in learning in influencing Civics learning outcomes in fifth grade students.

**Keywords:** Demonstration Method, Learning Interest, Learning Outcomes of Civics Education