

ABSTRACT

NURLIS EKA PUTRI. Development of Riri Books Media Based on the Steinberg Method in Learning to Read Aloud for Class I Students of SD Negeri 107398 Sei Rotan T.A 2021/2022. Thesis. Primary teacher education. Medan State University. 2022.

This study aims to: (1) produce the validity of *riri books* media based on the *steinberg* method in learning to read aloud in grade I Elementary School, (2) produce the practicality of *riri books* media based on the *steinberg* method in learning to read aloud in grade I Elementary School, and (3) resulted in the effectiveness of *riri books* media based on the *steinberg* method in learning to read aloud in the first grade of elementary school. This is based on the problems that occurred in the field that have been observed previously. This research is a development research that uses the ADDIE development model which consists of 5 stages, analysis, design, development, implementation, and evaluation. The subjects used in this study were first grade teachers and first grade students at SD Negeri 107398 Sei Rattan. The object of research in this study is the validation, practicality, and effectiveness of Riri books media based on the Steinberg method in learning to read aloud. Data collection techniques used are interviews, questionnaires, tests, observations, and documentation. The instruments used in data collection were teacher interview instruments, media design and media content validation questionnaires, educational practitioner questionnaires, student response questionnaires, observation sheets for assessing students' aloud reading skills, and test questions. The results showed that the validation results by media design expert validators obtained an average value of 4.7 with a percentage result of 97% in the "Very Eligible" category and the validation results by media content expert validators obtained an average value of 4.1 with a percentage result of 81%. "Very Eligible" category. The practicality test by the teacher's response obtained a percentage result of 94% in the "Very Practical" category and the results of the student response obtained a percentage result of 94% in the "Very Practical" category. Effectiveness test, it can be seen that after using the developed media, students' reading aloud skills increased from students' reading aloud skills before using the media, namely 60% "Skillful Enough" category increased to 90% "Very Skilled" category and the average score of students increased from the initial average before using the media, namely 61.3 "Unfinished" completeness criteria increased to 91.95 with "Completed" completeness criteria.

Keywords : Media, Riri Books, Method, Steinberg, Reading Aloud, Students, Elementary School

ABSTRAK

NURLIS EKA PUTRI. “Pengembangan Media *Riri Books* Berbasis Metode *Steinberg* dalam Pembelajaran Membaca Nyaring Siswa Kelas I SD Negeri 107398 Sei Rotan T.A 2021/2022”. Skripsi. Pendidikan Guru Sekolah Dasar. Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk: (1) menghasilkan kevalidan media *riri books* berbasis metode *steinberg* dalam pembelajaran membaca nyaring di kelas I Sekolah Dasar, (2) menghasilkan kepraktisan media *riri books* berbasis metode *steinberg* dalam pembelajaran membaca nyaring di kelas I Sekolah Dasar, dan (3) menghasilkan keefektifan media *riri books* berbasis metode *steinberg* dalam pembelajaran membaca nyaring di kelas I Sekolah Dasar. Hal ini berdasarkan permasalahan yang terjadi di lapangan yang sudah diobeservasi sebelumnya. Penelitian ini merupakan penelitian pengembangan yang menggunakan model pengembangan ADDIE yang terdiri dari 5 tahapan, yaitu analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek yang digunakan dalam penelitian ini adalah guru kelas I dan siswa kelas I SD Negeri 107398 Sei Rotan. Objek penelitian pada penelitian ini ialah validasi, praktikalitas, dan efektivitas media *riri books* berbasis metode *steinberg* dalam pembelajaran membaca nyaring. Teknik pengumpulan data yang digunakan adalah wawancara, kuesioner, tes, observasi, dan dokumentasi. Instrumen yang digunakan dalam pengumpulan data yaitu instrumen wawancara guru, angket validasi desain media dan konten media, angket praktisi pendidikan, angket respon siswa, lembar observasi penilaian keterampilan membaca nyaring siswa, dan soal tes. Hasil penelitian menunjukkan bahwa hasil validasi oleh validator ahli desain media memperoleh rata-rata nilai 4,7 dengan hasil persentase 97% kategori “Sangat Layak” dan hasil validasi oleh validator ahli konten media memperoleh rata-rata nilai 4,1 dengan hasil persentase 81% kategori “Sangat Layak”. Uji praktikalitas oleh respon guru memperoleh hasil persentase 94% kategori “Sangat Praktis” dan hasil respon peserta didik memperoleh hasil persentase 94% kategori “Sangat Praktis”. Uji keefektifan media dapat diketahui bahwa setelah menggunakan media yang dikembangkan, keterampilan membaca nyaring siswa meningkat dari keterampilan membaca nyaring siswa sebelum menggunakan media yaitu 60% kategori “Cukup Terampil” meningkat menjadi 90% kategori “Sangat Terampil” dan nilai rata-rata siswa meningkat dari awal rata-rata sebelum menggunakan media yaitu 61,3 kriteria ketuntasan “Tidak Tuntas” meningkat menjadi 91,95 dengan kriteria ketuntasan “Tuntas”.

Kata Kunci : Media, *Riri Books*, Metode, *Steinberg*, Membaca Nyaring, Siswa, Sekolah Dasar.