

ABSTRAK

Yesy Gustiara, NIM: 7173341059, Pengaruh Disiplin Belajar dan Kreativitas Guru Terhadap Hasil Belajar Mata Pelajaran Ekonomi Siswa Kelas XI IPS SMA Negeri 21 Medan Tahun Ajaran 2020/2021

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh disiplin belajar dan kreativitas guru terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Negeri 21 Medan Tahun Ajaran 2020/2021

Penelitian ini adalah penelitian *ex post facto*. Populasi dari penelitian ini adalah seluruh siswa kelas XI IPS SMA Negeri 21 Medan yang berjumlah 128 siswa. Sampel diambil dengan Teknik *random sampling* yaitu sebanyak 97 siswa. Uji validitas instrument menggunakan rumus *product moment*, sedangkan uji reliabilitas menggunakan *cronbach alpha*. Teknik analisis data menggunakan uji regresi linear berganda, uji hipotesis secara parsial dan simultan serta perhitungan koefisien determinasi.

Hasil penelitian menunjukkan. Pertama, terdapat pengaruh yang positif dan signifikan antara variabel Disiplin Belajar (X_1) terhadap Hasil Belajar Ekonomi (Y) siswa kelas XI IPS SMA Negeri 21 Medan yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $5,100 > 1,661$ dengan nilai signifikansi $0,000 < 0,05$, kedua terdapat pengaruh yang positif dan signifikan antara Kreativitas Guru (X_2) terhadap Hasil Belajar Ekonomi (Y) siswa kelas XI IPS SMA Negeri 21 Medan yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $5,537 > 1,661$ dengan nilai signifikansi sebesar $0,000 < 0,05$. Ketiga, secara simultan bahwa terdapat pengaruh yang signifikan antara variabel Disiplin Belajar (X_1) dan Kreativitas Guru (X_2) terhadap Hasil Belajar Ekonomi (Y) siswa kelas XI IPS SMA Negeri 21 Medan yaitu berdasarkan uji F ($F_{hitung} > F_{tabel}$) $70,690 > 3,09$. Berdasarkan analisis diperoleh Koefisien Determinasi (R^2) sebesar 0,601 yang menjelaskan bahwa pengaruh disiplin belajar dan kreativitas guru terhadap hasil belajar ekonomi sebesar 60,1% dan sisanya 39,9 dipengaruhi oleh factor lain yang tidak diteliti dalam penelitian ini.

Berdasarkan hasil penelitian, kesimpulan dalam penelitian ini adalah pada uji t (Parsial) terdapat pengaruh positif dan signifikan antara variable Disiplin Belajar (X_1) terhadap Hasil Belajar Ekonomi (Y) dan Kreativitas Guru (X_2) terhadap Hasil Belajar Ekonomi (Y), Pada Uji F (Simultan) terdapat pengaruh yang signifikan antara variabel Disiplin Belajar (X_1) dan kreativitas guru (X_2) terhadap Hasil Belajar Ekonomi (Y). Adapun saran dari penulis sebagai berikut: diharapkan guru untuk meningkatkan disiplin belajar yaitu dengan cara memberi sanksi yang bersifat mendidik kepada siswa, kerjasama antara pihak sekolah dan dinas untuk membuat pelatihan pembelajaran ekonomi berbasis online guna meningkatkan kreativitas guru, guru dapat memanfaatkan media pembelajaran *e-learning* yang ada selain WhatsApp.

Kata Kunci: Disiplin Belajar, Kreativitas Guru, Hasil Belajar Ekonomi

ABSTRACT

Yesy Gustiara, NIM: 7173341059, The Influence of Learning Discipline and Teacher Creativity on Economic Learning Outcomes of Class XI IPS SMA Negeri 21 Medan for the 2020/2021 Academic Year.

This study aims to determine whether there is an influence of learning discipline and teacher creativity on economic learning outcomes for students of class XI IPS SMA Negeri 21 Medan, Academic Year 202/2021.

This research is ex post facto research. The population of this study were all students of class XI IPS SMA Negeri 21 Medan, amounting to 128 students. Samples were taken by using random sampling technique as many as 97 students. The instrument validity test uses the product moment formula, while the reliability test uses Cronbach alpha. The data analysis technique used multiple linear regression, partial and simultaneous hypothesis testing and the calculation of the coefficient of determination.

The results showed. First, there is a positive and significant influence between the learning discipline variables (X_1) on the economics learning outcomes of students (Y) class XI Social Sciences SMA Negeri 21 Medan, namely based on the t-test ($t_{count} > t_{table}$) $5,100 > 1,661$ with a significance value of $0.000 < 0.05$ Second, there is a positive and significant influence between teacher creativity (X_2) on student economic learning outcomes (Y) class XI Social Sciences SMA Negeri 21 Medan, namely based on the t-test ($t_{count} > t_{table}$) $5.537 > 1.661$ with a significance value of $0.000 < 0.05$. Third, simultaneously that there is a significant influence between the variables of learning discipline (X_1) and teacher creativity (X_2) on the economics learning outcomes of class XI Social Science students at SMA Negeri 21 Medan, namely based on the F test ($F_{count} > F_{table}$) $70.690 > 3.09$. Based on the analysis, the coefficient of determination (R^2) is 0.601 which explains that the influence of learning discipline and teacher creativity on economic learning outcomes is 60.1% and the remaining 39.9 is influenced by other factors not examined in this study.

Based on the results of the study, the conclusion in this study was that on the t test (partial) there was a positive and significant effect between the variables of Learning Discipline (X_1) on Economic Learning Outcomes (Y) and Teacher Creativity (X_2) on Economic Learning Outcomes (Y). in the F test (simultaneous) there is a significant effect between the variables of Learning Discipline (X_1) and Theacher Creativity (X_2) on Economic Learning Outcomes (Y). the suggestions from the author are a follows: teacher are expected to improve learning discipline, namely by giving educational sanctions to students, cooperation between the school and the department to make online-based economic learning training to increase teacher creativity, teachers can take advantage of e-learning media that exist other than WhasApp.

Keywords: Learning Discipline, Teacher Creativity, Economic Learning Outcomes