

ABSTRAK

Natanael Gultom, NIM. 7153344024, Pengaruh Lingkungan Belajar dan Fasilitas Belajar Terhadap Prestasi Belajar Siswa Mata Pelajaran Korespondensi Kelas X OTKP (Studi Pada SMK Swasta Eria Medan) T.A 2021/2022. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2022.

Penelitian ini bertujuan untuk mengetahui: Pertama, pengaruh lingkungan belajar terhadap prestasi belajar mata pelajaran korespondensi kelas X-OTKP. Kedua, pengaruh Fasilitas belajar terhadap prestasi belajar korespondensi kelas X-OTKP. Dan ketiga, terhadap Prestasi Belajar Korespondensi kelas X-OTKP Populasi dalam penelitian ini adalah Siswa SMK Eria Medan Jurusan Administrasi Perkantoran T.A 2021/2022 yang berjumlah 63 orang yang terbagi dalam 3 kelas Adapun teknik analisis data penelitian ini adalah Reabilitas, Uji Linearitas, Regresi Linear Berganda, Heteroskedastisitas, Uji Hipotesis Secara Parsial (uji t), Uji Simultan (Uji F), dan Koefisien Determinasi (R²). Hasil penelitian pada persamaan regresi berganda diperoleh persamaan : $Y = 89,625 + 0,215X_1$ hasil pengujian hipotesis di peroleh bahwa hasil uji-t diperoleh nilai $t_{hitung} = 2,856 < t_{tabel} = 1,995$ dan probabilitas 0,003 serta nilai signifikan 5%. Ada pengaruh positif dan signifikan antara lingkungan belajar hasil regresi berganda diperoleh persamaan : $Y = 89,625 + 0,209X_2$ hasil pengujian hipotesis diperoleh nilai $t_{hitung} = 2,552 < t_{tabel} = 1,995$ dan probabilitas 0,000 serta nilai signifikan 5%. Terdapat pengaruh positif dan signifikan antara fasilitas belajar terhadap prestasi belajar hasil uji hipotesis yang dilakukan secara simultan diperoleh nilai f_{hitung} sebesar 11,627 pada taraf $\alpha = 0,05$. Adapun f_{tabel} sebesar $k ; n - k (63 - 2 = 61) = 3,15$ yang artinya F_{hitung} lebih besar dari $F_{tabel} (11,627 > 3,15)$ serta nilai sig = 0,000 lebih kecil dari nilai signifikan $\alpha = 0,05 (0,000 < 0,05)$ yang berarti bahwa variabel lingkungan belajar dan fasilitas belajar secara bersama-sama atau simultan berpengaruh terhadap prestasi belajar.

Kata Kunci: Lingkungan Belajar, Fasilitas Belajar, dan Prestasi Belajar Siswa

ABSTRACT

Nathanael Gultom , NIM. 71 53344024 , Influence Learning Environment and Learning Facilities To Achievement Study Correspondence Subject Class X OTKP (Study at Eria Medan Private Vocational School) Study year 2021/2022. Thesis , Department Economics , Administrative Education Study Program Office , Faculty Economy Medan State University 2022 .

Study this aim for know : First , influence environment study to achievement study eye lesson correspondence X-OTKP class . Second , influence Facility study to achievement study correspondence X-OTKP class . And third , against Achievement Study Correspondence class X- OTKP Population in study this is Eria Medan Vocational High School students majoring in Administration TA 2021/2022 offices, totaling 63 people divided into in 3 classes As for technique research data analysis this is Reliability , Linearity Test , Multiple Linear Regression , Heteroscedasticity , Hypothesis Testing by Partial (t-test), Simultaneous Test (F-test), and Coefficient Determination (R²). results research on equations regression multiple obtained equation : $Y = 89.625 + 0.215X_1$ test results hypothesis is obtained that t-test results obtained Mark tcount 2.856 ttable 1.995 and probability 0.003 and Mark significant 5%. there is an effect positive and significant Among environment study results regression multiple obtained equation : $Y = 89.625 + 0.209X_2$ result testing hypothesis obtained Mark tcount 2,552 ttable 1,995 and probability 0.000 and the value of significant 5%. there is influence positive and significant Among facility study to achievement study the results of the hypothesis test carried out by simultaneous obtained Mark fcount of 11.627 at the level of 0.05. As for ftable of $k_n - k (63 - 2 \ 61) 3.15$ which means F count more big from F table (11,627 3,15) and sig value 0.000 more small from Mark significant $\alpha 0.05 (0.000 \ 0.05)$ environment learning and facilities study by together or simultaneous take effect to achievement study.

Keywords : Learning Environment , Learning Facilities , and Achievement Study Student