

CHAPTER I

INTRODUCTION

A. The Background of the Study

Writing is one of the most important skills for high school students. Writing enables you to express your thoughts, information, ideas, experiences and feelings in written and complete language. But in reality, students still make many mistakes in expressing their thoughts and feelings in words and paragraphs. In addition, writing is actually essential for anyone involved in social, economic, educational, technical and other activities. This is because not all communication activities can be separated from the use of writing materials.

Therefore, written communication is the most needed form of communication. Writing is a language skill and ability that students have recently acquired through listening, speaking, and reading. Writing is more difficult to control than the other three language skills. Indeed, literacy requires the acquisition of various elements of the language, and the external factor of the language itself is the content of the text, which is the two elements of the language that makes the article coherent. Because it must be done. Wassid and Sandar, 2009. Speaking of descriptive writing, descriptive writing is one of the writing pillars that students must master before learning other types of writing. When people start writing, they need to understand the meaning of the paragraphs you are trying to write. Description is one of the most common language lessons. They use explanations every day. Explain a place, things, people, or the mood of the

day. When you explain, you are telling someone who looks like or how we feel. Taylor (2009: 195) said that your text has some explanations. It is necessary to explain these extraordinary objects being drawn, the relationship of specific companies, the topography of the countries in the region, and various historical events. You also need to explain what the source author of the topic you are researching is. In modern academic writing, mere explanation is usually not enough. It can be used for analytical purposes to reflect the importance of comparing information, data, testing, and discussion in answering people's questions.

Researchers chose this question because writing is very important to many people because it can help them understand many passages written in English, whether for scientific purposes or just for relaxation, especially as a student. Writing allows students to broaden their views on the environment and knowledge. They can also put their thoughts, concepts and experiences in a paragraph, write and explore into stories. The scriptures are often useful for preparing for other activities. This is a process of discovering and organizing ideas, writing them on paper, and resurrecting them. When we write, we can express our ideas well; however, in order to get rid of it, it is powerful, interesting and clear for the reader, and this skill should be improved through a lot of practice. Because writing contributes so much to our lives, we need to develop this skill. High school usually teaches English, including speaking, listening, reading and writing skills. Among the four skills, writing is the most difficult skill to learn from students because it requires difficult thinking to produce words, prayers, and paragraphs at the same

time. Some aspects of writing should be considered, such as vocabulary, grammar, etc. The purpose of this course is to allow students to write many types of written texts. You need to open your heart to develop the headline, and then develop the main ideas to form phrases and prayer paragraphs. Students should also pay attention to word structure and grammatical rules.

According to Langley (2018), it is difficult to write. This letter requires concentration, practice, caring, courage and humane writing. This letter is the subject of this teacher and should be taught in a cool, fresh, fascinating and even innovative way. In this case, the teacher should apply appropriate strategies to the education process until the student understands the teacher's explanation and the researcher knows it. Implement class strategy.

In Indonesia, descriptive letters are one of the written forms that English teachers and middle school students, especially students in grades 7, 8 and 9 must learn and master. In 2006, the "English is English Program" required Indonesian students to use various writing manuals. One of them is descriptive text (Pendidikan Nasiction, 2006). The Italian Plan (2013) once again emphasizes the description of description, but this time emphasizes the integration of moral values. Therefore, the English curriculum has been re-developed in terms of spelling, grammar, spelling, content, conjunctions, grammar, spelling, content, conjunctions, grammar, spelling, content, conjunctions, word selection, sentence arrangement, etc. in the EFL. (Kurt and Atay, 2007; Raimés, 1983; Tribbble, 1996; Zheng, 1999). Sensory details, such as appearance, sound, smell, taste and touch, comparison, adaptation, metaphor, and even metaphors like vibrato, are some of

the elements that need to be applied in teaching. Literature and Cooper, 2001; John Nathan, 1995; Management, 2003; McCarthy, 1998; Spencer, 2005). Sensory details are important for creating dazzling images, bringing the text on the page to life (Axelrod and Cooper, 2001). Descriptive writing has become one of the most important skills, but it is ignored by language teachers, except for the narrative and descriptive scripts presented in the Indonesian English Cup (Hangiths Nasal, 2006, 2013). Often (hedging, 2011).

The application allows you to send voice calls and calls, as well as video calls, photos and other multimedia files, documents and user assignments. The app works from a mobile device, but can also be accessed from a desktop computer as the service uses a standard mobile number. While initially users can only communicate with other users or specific groups of users individually, in September 2017 WhatsApp announced another business platform through which the company can deliver users to users on a large scale.

B. The Problem of Study

The learning question can be formulated based on the above background: "How can the teacher use the WhatsApp application to convey descriptive text in SMP N 3Medan?"

C. The Objective of the Study

Based on the above research, the purpose of this research is to examine how teachers use SMP N 3 Medan WhatsApp application to teach descriptive texts.

D. The Scope of the Study

The focus of the study is to examine the strategy classes for writing descriptive texts using the WhatsApp application. This research is limited to writing descriptive texts, using descriptive texts as teacher guidance. It is limited to the strategies used by seventh grade English teachers. The focus of the teaching is the descriptive text of SMP N 3 Medan Grade 7.

E. The Significance of the Study

The results of this study can be significant theoretically and practically;

- Theoretically

We hope this research will provide you with useful information about the strategies used by English teachers in the teaching of descriptive writing. This research should be used as a reference for future researchers to use English teaching strategies in the classroom process. We hope that the results of this research will be useful to students, teachers and all readers. The results of this research will also help teachers improve her descriptive writing teaching strategies.

- Practically

1. Teacher

An educational guide to writing professional development programs for teachers. It not only trains the knowledge and skills of writing teachers, but also raises awareness of their beliefs about teaching and learning. This research provides evidence that training changes

the way teachers educate, leading to a more meaningful learning environment for students.

2. Students

The results of this survey can be used as a reference for learning English, especially writing. Students will also be able to learn about the teacher's strategy in teaching writing and choose the teacher's strategy which will make writing easier to understand. And for English.

3. Researcher

For future researchers, this article will help and inform future researchers about the strategies teachers use to teach writing and how they apply these strategies in the classroom. I hope that you will be. The research results will benefit students, teachers and researchers.

