

ABSTRACT

DEA SEPTYADINI. NIM.1182111039. Development of *Quiet Book Media* to Improve Initial Reading Skills of Grade I Students of Al-Hidayah Integrated Private Elementary School Medan T.A 2021/2022. Thesis. Medan: Faculty of Education, Medan State University, June 2022.

This research is a development research (Research and Development), namely the Development of Quiet Book Media to Improve The Initial Reading Skills of Grade I Students of Al-Hidayah Integrated Private Elementary School Medan T.A 2021/2022. This study aims to determine the feasibility, practicality, and effectiveness of quiet book media in the initial reading material of grade I-2 students of SD Swasta Al-Hidayah Terpadu Medan T.A 2021/2022. The type of research in this study is to use research and development (Research and Development) using the ADDIE model through 5 stages, namely the stages of analysis, design, development, implementation, and evaluation. The subjects in this study were 25 students in grades I-2 of SD Swasta Al-hidayah Terpadu Medan. Based on the results of this research and development, it includes expert validation which is an assessment of quiet book media on preliminary reading material by media experts, material experts, and educational practitioner experts, namely teachers of grades I-2 of Al-Hidayah Integrated Private Elementary School Medan. In the quiet book media assessment on the initial reading material by media experts, it got a score of 93.33% with the category "Very Feasible". The results of validation by material experts obtained a score of 92% with the category "Very Feasible". For the results of media practicality by education practitioners, namely teachers of grades I-2 of SD Swasta Al-Hidayah Terpadu Medan, received a score of 90% with the category "Very Practical". The pretest results of student scores were obtained with an average of 61% with the effectiveness category "Less Good", and at the posttest stage the students' scores were improved by an average of 88% with the effectiveness category "Excellent". Student learning outcomes increased by 27%. Therefore, it can be concluded that the Quiet Book Media to Improve The Initial Reading Skills of Grade I-2 Students of Al-Hidayah Integrated Private Elementary School Medan is feasible, practical, and effective for use by students during the learning process.

Keywords: Development, Learning Media, Quiet Book, Reading Beginnings.

ABSTRAK

DEA SEPTYADINI. NIM.1182111039. Pengembangan Media *Quiet Book* untuk Meningkatkan Keterampilan Membaca Permulaan Siswa Kelas I SD Swasta Al-Hidayah Terpadu Medan T.A 2021/2022. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, Juni 2022.

Penelitian ini merupakan penelitian pengembangan (*Research and Development*) yaitu Pengembangan Media *Quiet Book* untuk Meningkatkan Keterampilan Membaca Permulaan Siswa Kelas I SD Swasta Al-Hidayah Terpadu Medan T.A 2021/2022. Penelitian ini bertujuan untuk mengetahui kelayakan, kepraktisan, dan keefektifan media *quiet book* pada materi membaca permulaan siswa kelas I-2 SD Swasta Al-Hidayah Terpadu Medan T.A 2021/2022. Jenis penelitian pada penelitian ini yaitu menggunakan penelitian dan pengembangan (*Research and Development*) dengan menggunakan model *ADDIE* melalui 5 tahapan yaitu tahap *analysis, design, development, implementation, and evaluation*. Subjek dalam penelitian ini adalah siswa kelas I-2 SD Swasta Al-Hidayah Terpadu Medan sebanyak 25 orang siswa. Berdasarkan hasil penelitian dan pengembangan ini meliputi validasi ahli yang merupakan penilaian media *quiet book* pada materi membaca permulaan oleh ahli media, ahli materi, dan ahli praktisi pendidikan yaitu guru kelas I-2 SD Swasta Al-Hidayah Terpadu Medan. Pada penilaian media *quiet book* pada materi membaca permulaan oleh ahli media mendapatkan skor 93,33% dengan kategori “Sangat Layak”. Hasil validasi oleh ahli materi diperoleh skor 92% dengan kategori “Sangat Layak”. Untuk hasil kepraktisan media oleh praktisi pendidikan yaitu guru kelas I-2 SD Swasta Al-Hidayah Terpadu Medan mendapatkan skor 90% dengan kategori “Sangat Praktis”. Hasil *pretest* nilai siswa diperoleh dengan rata-rata 61% dengan kategori keefektifan “Kurang Baik”, dan pada tahap *posttest* nilai siswa mengalami peningkatan dengan rata-rata 88% dengan kategori keefektifan “Sangat Baik”. Hasil belajar siswa mengalami kenaikan sebesar 27%. Maka dari itu dapat disimpulkan bahwa Media *Quiet Book* untuk Meningkatkan Keterampilan Membaca Permulaan Siswa Kelas I-2 SD Swasta Al-Hidayah Terpadu Medan layak, praktis, dan efektif untuk digunakan oleh siswa saat proses pembelajaran.

Kata Kunci: Pengembangan, Media Pembelajaran, Quiet Book, Membaca Permulaan.