

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

As described in the research findings and discussion section, there were important points about How PowToon is developed as the teaching media to teach descriptive text for eight grade students. This research was conducted using qualitative research. The purpose of this research is to develop PowToon as media for teaching the 8 grade students in writing descriptive text at SMPN 6 Percut Sei Tuan. The result is the video found that is one video as a media of teaching English. The content includes are about the text, images, and back sound. The results of the development of PowToon video are PowToon video worthy of being used as a learning media because it is following several criteria of good media.

B. Suggestions

There are some suggestions from the researcher as stated below:

1. Teacher: Based on the result of this study, PowToon video can be a tool for classroom learning activities especially in writing skills. In this study, the researcher took videos that were following the basic competencies for writing skills. The teacher can download PowToon videos from YouTube or create their own from the PowToon

software application. First, taking PowToon videos from YouTube must also look at the criteria of good media, so that what is shown to students is following the objectives and learning material. The criteria were used to select videos that can be used as learning media is to look at the opening, content, and material contained in the video. Second, teachers can make their PowToon videos. The teacher can enter the material following what will be taught in the class, as well as help students in subjects that they consider difficult, choosing animation according to the theme of the material.

2. Students: PowToon videos are media that can attract students' creativity and imagination because of interesting animations. PowToon videos can increase students' learning motivation, so students get ideas to create learning products as well as writing skills students can make a text. In learning activities, students can play PowToon videos from YouTube freely and repeatedly not only in class but also outside the classroom or at home.

3. Further Researcher: ho are interested in the same media that is PowToon video animation. This study was focused on video of PowToon, further researcher may also need to investigate PowToon media related to teaching-learning strategy.