

ABSTRAK

Halini Panjaitan : Analisis Minat Belajar Siswa Kelas X SMK Swasta Sinar Husni Terhadap Pembelajaran Daring Pada Masa Pandemi Covid 19 Tahun Ajaran 2020/2021 Semester Genap. Skripsi. Pendidikan Teknik Elektro. Fakultas Teknik, Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk mendeskripsikan tentang akibat dari pembelajaran daring di masa pandemic covid-19 terhadap minat belajar siswa kelas X TITL SMKS Sinar Husni Medan. Apakah pengaruh pembelajaran daring terhadap minat belajar siswa kelas X SMK Sinar Husni T.A. 2020/2021 semester genap pada masa pandemi, serta apa saja faktor yang mempengaruhi faktor tersebut ?

Penelitian ini menggunakan metode kualitatif, informan penelitian ini adalah 4 orang guru dan 5 orang siswa kelas X TITL SMK Swasta Sinar Husni Medan. Pengumpulan data penelitian ini dilakukan melalui observasi, wawancara, dan dokumentasi. Teknik analisis data yang digunakan dengan reduksi data, penyajian data, dan penarikan simpulan.

Hasil penelitian yang telah dilakukan dapat disimpulkan bahwa bentuk pembelajaran daring yang dilakukan di sekolah tersebut menggunakan media online, seperti Zoom, Google Classroom, Google Meet, Google Form, dan Whatsapp Grup, sebagai sarana prasarana dalam komunikasi antar siswa dan guru. Melalui pembelajaran daring yaitu menggunakan akses internet yang dapat dilaksanakan tanpa ada batasan ruang dan waktu. Dampak pembelajaran daring selama pandemi covid-19 terhadap minat belajar siswa kelas X TITL SMKS Sinar Husni medan adalah terdapat nilai negatif terhadap siswa dalam pembelajaran daring yaitu adanya rasa tanggung jawab yang menurun seperti telatnya mengumpulkan tugas atau penurunan capaian belajar, kurangnya keaktifan siswa dalam pembelajaran. Komponen-komponen yang mempengaruhi minat belajar siswa kelas X SMKS Sinar Husni, khususnya penggunaan media pembelajaran yang kurang menarik membuat siswa meremehkan pembelajaran yang menyebabkan kurang tertarik dalam belajar, disaat minat belajar siswa menurun maka hal tersebut juga mempengaruhi hasil belajar siswa yang juga menjadi kurang baik.

Kata Kunci : Pandemi Covid-19, Pembelajaran Daring, Minat

ABSTRACT

Halini Panjaitan: Analysis of Students' Learning Interests In Class X Vocational High Private School Sinar Husni Against Online Learning During the Covid 19 School Year Pandemic 2020/2021 Even Semester. Essay. Electrical engineering education. Faculty of Engineering, Medan State University. 2021.

This research aims to describe the consequences of online learning in the covid-19 pandemic period on the learning interests of students of class X TITL Vocational High Private School Sinar Husni Medan. What is the effect of online learning on the learning interests of students of class X Vocational High Private School Sinar Husni School Year 2020/2021 even semester during the pandemic, and what are the factors that affect these factors?

This research uses qualitative methods, the informant of this study is 1 teacher and 5 students of class X TITL Vocational High Private School Sinar Husni Medan. The study's data collection was conducted through observation, interviews, and documentations. Data analysis techniques used with data reduction, data presentation, and conclusion withdrawal.

The results of research that has been done can be concluded that the form of online learning carried out in the school uses online media, such as Zoom, Google Classroom, Google Meet, Google Form, and Whatsapp Group, as a means of infrastructure in communication between students and teachers. Through online learning, using internet access that can be implemented without any space and time restrictions. The impact of online learning during the covid-19 pandemic on the learning interests of students of class X TITL Vocational High Private School Sinar Husni Medan is that there are negative values to students in online learning, namely a decreased sense of responsibility such as late schooling of tasks or decreased learning achievement, lack of student activeness in learning. The components that affect the learning interest of students of class X Vocational High Private School Sinar Husni especially the use of poor learning media make students underestimate learning that causes less interest in learning, when students' learning interest decreases it also affects students' learning outcomes that also become less good.

Keywords: Covid-19 Pandemic, Online Learning, Interests