

ABSTRACT

PUTRI OKTAVIANI, NIM:1173351049, "Students' Perceptions of Learning Discipline and Its Implications for Class X Guidance and Counseling at Budi Agung Private High School Medan T.A 2021/2022". Thesis of the Department of Educational Psychology and Guidance, Faculty of Education, Medan State University, 2022.

This study aims to determine the description of students' perceptions of the learning discipline of class X students at SMAS Budi Agung Medan and to formulate a guidance and counseling program given to students about the learning disciplines of class X students at SMAS Budi Agung Medan. The method used in this research is descriptive quantitative. The sample in this study amounted to 152 students/respondents at SMAS Budi Agung Medan with a sampling technique using random sampling. The data collection technique used is distributing questionnaires and then analyzed by descriptive analysis methods and statistical analysis. Based on the results of the data analysis of respondents' research, it shows that students' perceptions of the learning discipline of class X students of SMAS Budi Agung Medan for the academic year 2021/2022 obtained a very high category of 9 respondents (6%), high category 39 respondents (26%), in the medium category 53 respondents (35%), low category 37 respondents (24%), and very low category 14 respondents (9%). The general description of students' perceptions of the learning discipline of class X SMAS Budi Agung Medan for the academic year 2021/2022 as a whole can be categorized as medium and high. Then the student's perception of learning discipline in terms of the indicators of grade X elements at SMAS Budi Agung in the 2021/2022 academic year obtained a very high category of 1 (13%), the results obtained from the questionnaire distributed element indicators that obtained a high category of 1 (13 %), the indicator of the medium category was 3 (37%), while the low category was obtained as much as 3 (37%), and the element indicator of the very low category was obtained as much as 0 (0%). Furthermore, the results of the analysis of students' perceptions of learning discipline which were reviewed based on the descriptors were obtained that the students of class X SMAS Budi Agung Medan in the 2021/2022 academic year were in the very low category as many as 2 (11%) descriptors. The results obtained from the questionnaire distributed were 6 (33%), low category descriptors were 4 (22%), while the high category were 5 (28%) descriptors, and 1 (very high) category was obtained. 6%) descriptor. Based on the data above, a guidance and counseling program is formulated which includes annual programs and semester programs related to the field of personal development and learning with the sub-field of developing student perceptions of learning discipline in schools.

Keywords : Student Perception of Learning Discipline, Guidance and Counseling Program

ABSTRAK

PUTRI OKTAVIANI, NIM:1173351049, “Persepsi Siswa Terhadap Kedisiplinan Belajar Serta Implikasinya Terhadap Bimbingan dan Konseling Kelas X di SMA Swasta Budi Agung Medan T.A 2021/2022”. Skripsi Jurusan Psikologi Pendidikan dan Bimbingan, Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2022.

Penelitian ini bertujuan untuk mengetahui gambaran tentang persepsi siswa terhadap kedisiplinan belajar siswa kelas X di SMAS Budi Agung Medan dan merumuskan program bimbingan dan konseling yang diberikan kepada siswa tentang disiplin belajar siswa kelas X SMAS Budi Agung Medan. Metode yang digunakan dalam penelitian ini adalah deskriptif kuantitatif. Sampel dalam penelitian ini berjumlah 152 siswa/responden di SMAS Budi Agung Medan dengan teknik pengambilan sampel menggunakan random sampling. Teknik pengumpulan data yang digunakan yaitu menyebarkan angket kemudian di analisis dengan metode analisis deskriptif dan analisis statistik. Berdasarkan hasil analisis data penelitian responden menunjukkan bahwa persepsi siswa terhadap kedisiplinan belajar siswa kelas X SMAS Budi Agung Medan tahun ajaran 2021/2022 memperoleh kategori sangat tinggi 9 responden (6%), kategori tinggi 39 responden (26%), pada kategori sedang 53 responden (35%), kategori rendah 37 responden (24%), dan kategori sangat rendah 14 responden (9%). Gambaran umum persepsi siswa terhadap kedisiplinan belajar siswa kelas X SMAS Budi Agung Medan tahun ajaran 2021/2022 secara keseluruhan dapat dikategorikan sedang dan tinggi. Kemudian persepsi siswa terhadap kedisiplinan belajar yang ditinjau dari indikator unsur kelas X di SMAS Budi Agung T.A 2021/2022 diperoleh kategori sangat tinggi sebanyak 1 (13%), hasil yang diperoleh dari angket yang dibagikan indikator unsur yang memperoleh kategori tinggi sebanyak 1 (13%), indikator unsur kategori sedang sebanyak 3 (37%), sedangkan kategori rendah diperoleh sebanyak 3 (37%), serta indikator unsur dari kategori sangat rendah diperoleh sebanyak 0 (0%). Selanjutnya hasil analisis persepsi siswa terhadap kedisiplinan belajar yang ditinjau berdasarkan deskriptor diperoleh bahwa siswa kelas X SMAS Budi Agung Medan Tahun Ajaran 2021/2022 kategori sangat rendah sebanyak 2 (11%) deskriptor. Hasil yang diperoleh dari angket yang dibagikan deskriptor yang memperoleh kategori rendah sebanyak 6 (33%), deskriptor dengan kategori sedang sebanyak 4 (22%), sedangkan kategori tinggi diperoleh sebanyak 5 (28%) deskriptor, dan kategori sangat tinggi diperoleh sebanyak 1 (6%) deskriptor.

Berdasarkan data di atas, dirumuskan program bimbingan dan konseling yang memuat program tahunan dan program semesteran terkait dengan bidang pengembangan pribadi dan belajar dengan sub bidang pengembangan persepsi siswa terhadap kedisiplinan belajar di sekolah.

Kata Kunci : Persepsi Siswa Terhadap Kedisiplinan Belajar, Program Bimbingan dan Konseling