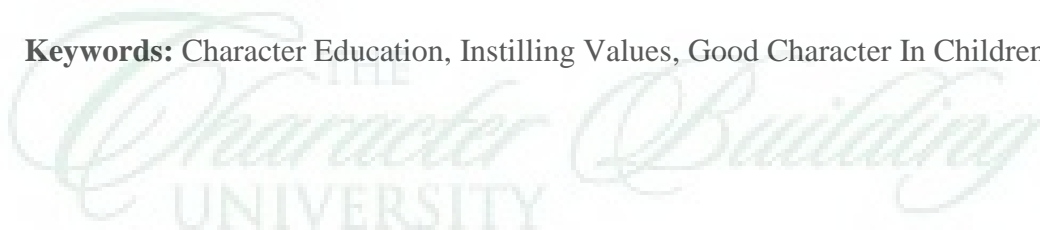


## ABSTRACT

### Yaznina Arwani Pakpahan **Efforts to Create Character Values in Children Aged 5-6 Years (Case Study in PAUD IT Nurul Ihsan Aceh Singkil)**

This study aims to determine efforts to inculcate character values in children aged 5-6 years at PAUD IT Nurul Ihsan and to find out the description of the good character of the child that appears after the activity is carried out. The respondents in this study were the principal and two B1 class teachers at PAUD IT Nurul Ihsan Aceh Singkil. Data collection techniques were carried out through observation, interviews and documentation, data were analyzed using the Miles & Huberman technique, namely data reduction, data presentation, and conclusions. The results obtained that there are several activities implemented in an effort to instill character values by teachers to children, namely through habituation of morning transitions, practice praying together, repeating prayers and hadith readings of noble characters, singing together with songs of good characters, storytelling exemplary stories and noble character, application of the 9 character pillars, healthy eating, playing competitively when learning, and managing media in the school environment. Learning activities as an effort to instill character values in PAUD IT Nurul Ihsan use the methods of habituation, example, direction, play, storytelling and field trips. The good characters of children that appear are religious, honest, disciplined, independent, curiosity, friendly/communicative, love to read, and responsibility, tolerance, creative, love for the homeland, care for the environment, spirit of competition, leadership spirit, cleanliness and neatness, and confident. Based on the findings of the research, it is recommended that teachers continue to strive to be the best role models for children and maximize the use of existing media in the effort to inculcate character values.

**Keywords:** Character Education, Instilling Values, Good Character In Children



## ABSTRAK

Yaznina Arwani Pakpahan. **Upaya Penanaman Nilai Karakter Anak Usia 5-6 Tahun (Study Kasus di PAUD IT Nurul Ihsan Aceh Singkil)**

Penelitian ini bertujuan untuk mengetahui upaya-upaya penanaman nilai karakter anak usia 5-6 tahun di PAUD IT Nurul Ihsan dan untuk mengetahui gambaran karakter baik anak yang muncul setelah kegiatan dilaksanakan. Responden dalam penelitian ini adalah kepala sekolah dan dua guru kelas B1 di PAUD IT Nurul Ihsan Aceh Singkil. Teknik pengumpulan data dilakukan melalui observasi, wawancara dan dokumentasi, data dianalisis dengan teknik Miles & Huberman yaitu reduksi data, penyajian data, dan simpulan. Hasil penelitian yang diperoleh bahwasanya ada beberapa kegiatan yang diterapkan dalam upaya penanaman nilai karakter oleh guru kepada anak yaitu melalui pembiasaan transisi pagi, latihan shalat berjamaah, mengulang bacaan doa dan hadis karakter mulia, bernyanyi bersama dengan lagu-lagu karakter baik, *storytelling* kisah teladan dan karakter mulia, penerapan pilar 9 karakter, makan sehat, bermain kompetitif ketika pembelajaran, serta pengelolaan media di lingkungan sekolah. Kegiatan pembelajaran sebagai upaya penanaman nilai karakter di PAUD IT Nurul Ihsan menggunakan metode pembiasaan, keteladanan, pengarahan, bermain, bercerita dan karya wisata. Karakter baik anak yang muncul yaitu religius, jujur, disiplin, mandiri, rasa ingin tau, bersahabat/komunikatif, gemar membaca, dan tanggung jawab, toleransi, kreatif, cinta tanah air, peduli lingkungan, semangat berkompetisi, jiwa kepemimpinan, kebersihan dan kerapian, serta percaya diri. Berdasarkan temuan hasil penelitian tersebut, disarankan agar guru tetap berupaya menjadi teladan terbaik untuk anak serta memaksimalkan penggunaan media yang ada dalam upaya kegiatan penanaman nilai karakter yang dilaksanakan.

**Kata Kunci : Pendidikan Karakter, Penanaman Nilai, Karakter Baik Anak**