

## ABSTRACT

**FATMAWATI GULTOM, NIM 1173313026. “Analysis of Independent Ability of 4-5 Years Old Children in United Early Childhood Education in Aek Nabara Village, 2021/2022 Academic Year”. Essay. Medan: Early Childhood Education Teacher Education, Faculty of Education, Medan State University 2022.**

This research uses a qualitative descriptive method, this type of research is also called the naturalistic research method because the research is carried out in natural conditions (natural settings). The subject of this research is one class A, which consists of 10 children and 1 teacher at the United Early Childhood Education in Aek Nabara Village. Data analysis in this study applies the Miles and Huberman model which divides analytical activities into several parts, namely: Data Reduction, Data Display, Conclusion Drawing/Verification. The results showed that the independence of children aged 4-5 years in United Early Childhood was good. This can be seen from when activities at school such as coloring, folding stars with origami, and gymnastics, most children are able to carry out learning activities on their own. The teacher's role in training children's independence can be said to be good because the teacher has implemented several roles, namely the teacher's role as a guide, the teacher's role as a motivator, the teacher's role as a facilitator, the teacher's role as a model / role model and the teacher's role as an evaluator. From some of these roles, teachers in PAUD Bersatu have implemented them in the classroom in balancing the independence of children aged 4-5 years, but the role of teachers as facilitators and the role of teachers as evaluators is still not being implemented in PAUD Bersatu.

**Keywords: Children's Independent Ability, Teacher's Role.**

## ABSTRAK

**FATMAWATI GULTOM, NIM: 1173313026. “Analisis Kemandirian Anak Usia 4-5 Tahun Di Paud Bersatu Desa Aek Nabara Tahun Ajaran 2021/2022”. Skripsi. Medan: Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Negeri Medan 2022.**

Penelitian ini menggunakan metode deskriptif kualitatif, jenis penelitian ini juga disebut metode naturalistik karena penelitiannya dilakukan pada kondisi yang alamiah (*natural setting*). Subjek penelitian ini adalah satu kelas A yang berjumlah 10 orang anak dan 1 guru di Paud Bersatu Desa Aek Nabara. Analisis data dalam penelitian ini menerapkan model *Miles and Huberman* yang membagi kegiatan analisis menjadi beberapa bagian yaitu: *Data Reduction* (Reduksi data), *Data Display* (Penyajian data), *Conclusion Drawing/Verification* (Menarik Kesimpulan). Hasil penelitian menunjukkan kemampuan kemandirian anak usia 4-5 tahun di Paud Bersatu sudah baik. Hal ini dapat dilihat ketika kegiatan disekolah seperti mewarnai, melipat bintang dengan origami, maupun senam, kebanyakan anak sudah mampu melakukan kegiatan pembelajaran dengan sendiri. Peran guru dalam melatih kemandirian anak sudah dapat dikatakan baik karena guru sudah menerapkan beberapa peranan yaitu peran guru sebagai pembimbing, peran guru sebagai motivator, peran guru sebagai fasilitator, peran guru sebagai model/teladan dan peran guru sebagai evaluator. Dari beberapa peranan tersebut guru di Paud Bersatu sudah menerapkannya di kelas dalam menyeimbangkan kemandirian anak usia 4-5 tahun, namun peran guru sebagai fasilitator dan peran guru sebagai evaluator masih kurang diterapkan di Paud Bersatu.

**Kata Kunci : Kemandirian Anak, Peran Guru**

