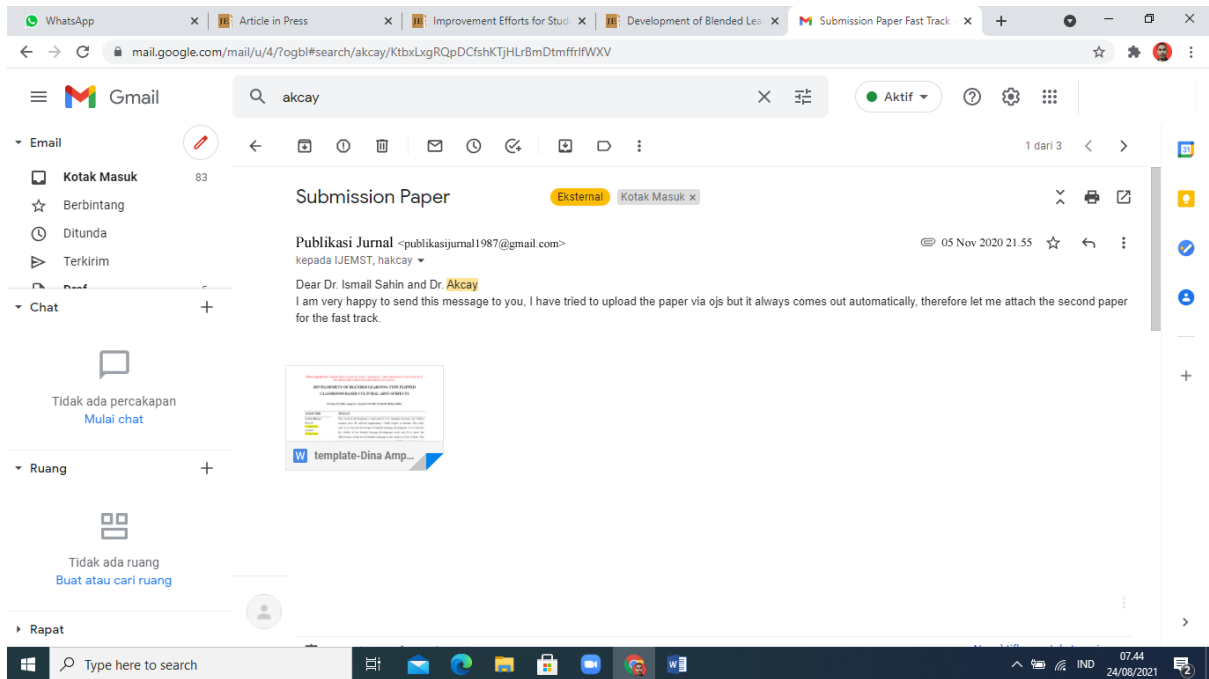
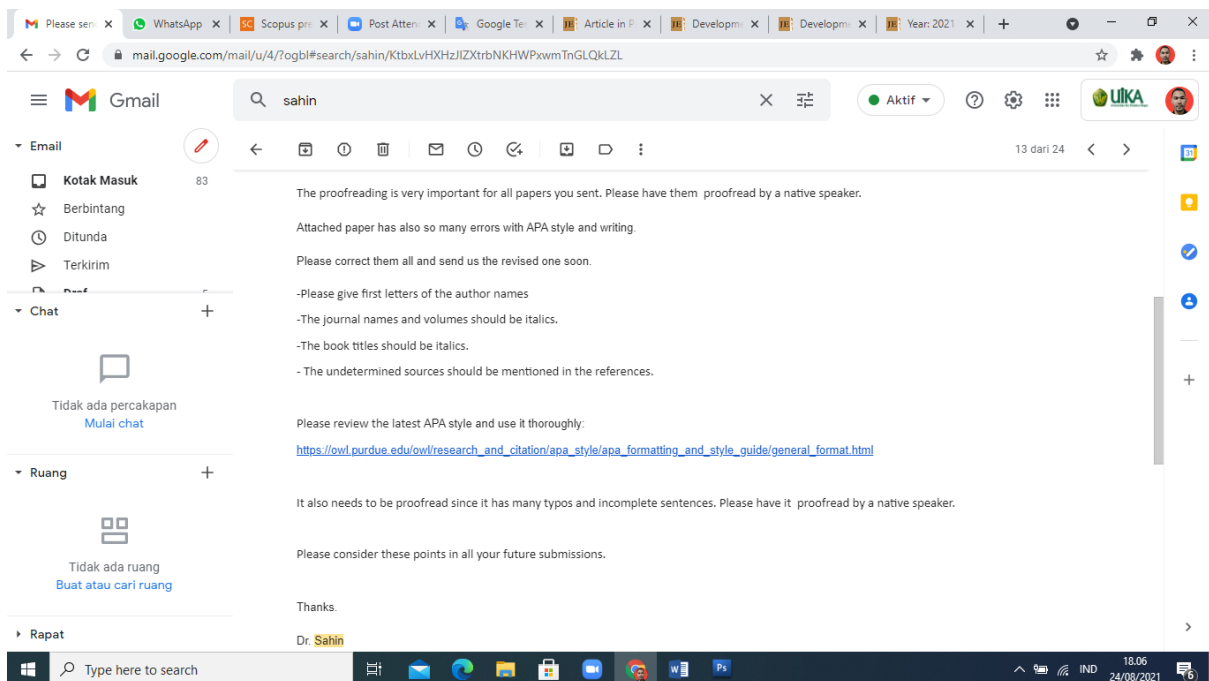


KORESPONDENSI NURHAYATI

Submit Paper 05 November 2020



Revisi Paper



Letter of Acceptance



**International Journal of Education in
Mathematics, Science and Technology**

No. 946
Date: June 13, 2021

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Letter of Acceptance for Publication

Dear Nurhayati, Dina Ampera, Surniati Chalid, Farihah, Baharuddin I am pleased to inform you that your manuscript «Development of Blended Learning Type and Flipped Classroom-Based Cultural Arts Subjects» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 9 (4), 2021.

The issue will be published in October, 2021.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

International Journal of Education in Mathematics,
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The screenshot shows the IJEMST website interface. At the top, there is a navigation menu with links: HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, IN PRESS, ARTICLE. Below the menu, the page title is "Article in Press". A "Table of Contents" section lists several articles with their titles, authors, and page numbers. On the right side, there are sections for "OPEN JOURNAL SYSTEMS" (including a login form), "NOTIFICATIONS", "JOURNAL CONTENT" (with a search bar), and "FONT SIZE".

Articles	PDF
Effect of Technology Integration on Middle School Math Proficiency: A Multiple Linear Regression Study Anita McClain, Teresa North	557-570
Flipped Learning and Communicative Competence: An Experimental Study of English Learners Imam Makruf, Hedy Ramadhan Putra P, Siti Choiriyah, Arif Nugroho	571-584
Taxonomy of Key Terms for Mathematics Education Paola Castro, Pedro Gómez	585-613
Improvement Efforts for Student Learning Outcomes and Motivation using Edmodo during the COVID-19 Pandemic Martina Restuati, Muhammad Yusuf Nasution, Ahmad Shafwan S. Pulungan, Nanda Pratwi, Bella Safirah	614-624
Prediction of Physics Lesson Learning Level by Students' Characteristics and Teaching-Learning Process Zeynep Sen Akcay, Nurya Senemoğlu	625-654
Development of Blended Learning Type and Flipped Classroom-Based Cultural Arts Subjects Nurhayati Nurhayati, Dina Ampera, Surniati Chalid, Fariyah Fariyah, Baharuddin Baharuddin	655-667

<https://www.ijemst.com/index.php/ijemst/article/view/1975>

The screenshot shows the full article page on the IJEMST website. The article title is "Development of Blended Learning Type and Flipped Classroom-Based Cultural Arts Subjects" by Nurhayati Nurhayati, Dina Ampera, Surniati Chalid, Fariyah Fariyah, and Baharuddin Baharuddin. The abstract is visible, starting with "This research development is motivated by low learning outcomes Art Culture students of class XI software engineering 1 SMK Negeri 14 Medan." The page layout is similar to the previous screenshot, with navigation menus and utility sections on the right.

<https://www.ijemst.com/index.php/ijemst/article/view/1975/265>

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