

## ABSTRAK

**Ropenliman Situmorang, NIM: 7173341044, Pengaruh Lingkungan Belajar dan Motivasi Belajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI IIS SMA Negeri 1 Parlilitann Tahun Ajaran 2020/2021.**

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh Lingkungan Belajar dan Motivasi Belajar terhadap prestasi belajar siswa pada mata pelajaran ekonomi kelas XI IIS SMA Negeri 1 Parlilitan Tahun Ajaran 2020/2021.

Penelitian ini adalah penelitian *ex post facto*. Populasi dari penelitian ini adalah seluruh siswa kelas XI IIS SMA Negeri 1 Parlilitann yang berjumlah 105 orang siswa. Sampel diambil dengan teknik *random sampling* yaitu sebanyak 83 orang siswa. Uji validitas instrument menggunakan rumus *product moment*, sedangkan uji reliabilitas menggunakan teknik *cronbach alpha*. Teknik analisis data menggunakan uji regresi linear berganda, uji hipotesis secara parsial dan simultan serta perhitungan koefisien determinasi.

Hasil penelitian menunjukkan. Pertama, terdapat pengaruh yang positif dan signifikan antara variabel Lingkungan Belajar (X1) terhadap prestasi belajar ekonomi siswa (Y) kelas XI IPS SMA N 1 Parlilitan yaitu berdasarkan uji t ( $t_{hitung} > t_{tabel}$ )  $4,419 > 1,664$  dengan dinilai signifikansi  $0,000 < 0,05$ , kedua terdapat pengaruh antara Motivasi Belajar (X2) terhadap prestasi belajar ekonomi siswa (Y) kelas XI IIS SMA N 1 Parlilitan yaitu berdasarkan uji t ( $t_{hitung} > t_{tabel}$ )  $6,936 > 1,664$  dengan nilai signifikansi sebesar  $0,000 < 0,05$ . Ketiga, secara simultan bahwa terdapat pengaruh yang signifikan antara variabel Lingkungan belajar dan Motivasi belajar terhadap prestasi belajar ekonomi siswa kelas XI IIS SMA Negeri 1 Parlilitan. Berdasarkan analisis diperoleh Koefisien Determinasi ( $R^2$ ) sebesar 0,628 yang menjelaskan bahwa pengaruh fasilitas belajar dan disiplin belajar terhadap prestasi belajar ekonomi sebesar 62,8% dan sisanya sebesar 37,2% dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini.

**Kata Kunci : Lingkungan Belajar, Motivasi Belajar, Prestasi Belajar**

## ABSTRACT

**Ropenliman Situmorang, NIM: 7173341044, The Effect of Learning Environment and Learning Motivation on Student Achievement in Economics Subject Class XI IIS SMA Negeri 1 Parlilitann Academic Year 2020/2021.**

This study aims to determine whether there is an effect of the Learning Environment and Learning Motivation on student achievement in economics subjects in class XI IIS SMA Negeri 1 Parlilitan for the academic year 2020/2021.

This research is ex post facto research. The population of this study were all students of class XI IIS SMA Negeri 1 Parlilitann, totaling 105 students. Samples were taken by using random sampling technique as many as 83 students. The instrument validity test uses the product moment formula, while the reliability test uses the Cronbach alpha technique. The data analysis technique used multiple linear regression, partial and simultaneous hypothesis testing and the calculation of the coefficient of determination.

The results showed. First, there is a positive and significant effect between the Learning Environment variable (X1) on the economic learning achievement of students (Y) class XI IPS SMA N 1 Parlilitan, which is based on the t test (tcount > ttable)  $4,419 > 1,664$  with an assessed significance of  $0.000 < 0.05$  Second, there is an influence between learning motivation (X2) on economic learning achievement of students (Y) class XI IIS SMA N 1 Parlilitan, which is based on the t-test (tcount > ttable)  $6.936 > 1.664$  with a significance value of  $0.000 < 0.05$ . Third, simultaneously that there is a significant influence between the variables of learning environment and learning motivation on economic learning achievement of students in class XI IIS SMA Negeri 1 Parlilitan. Based on the analysis, the coefficient of determination (R<sup>2</sup>) is 0.628 which explains that the effect of learning facilities and learning discipline on economic learning achievement is 62.8% and the remaining 37.2% is influenced by other factors not examined in this study.

**Keywords: Learning Environment, Learning Motivation, Learning Achievement**