

ABSTRAK

Zuleika Al Mira, Nim 7171143026. Pengaruh Mata Kuliah *Micro Teaching* Dan Magang 3 Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Pendidikan Bisnis Stambuk 2017 Fakultas Ekonomi Universitas Negeri Medan, Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2021.

Permasalahan dalam penelitian ini “rendahnya kesiapan menjadi guru pada mahasiswa” pendidikan bisnis stambuk 2017 fakultas ekonomi universitas negeri medan. Penelitian ini bertujuan untuk mengetahui pengaruh mata kuliah *micro teaching* dan magang 3 terhadap kesiapan menjadi guru pada mahasiswa Pendidikan Bisnis Stambuk 2017 Fakultas Ekonomi Universitas Negeri Medan. Penelitian ini dilakukan di kelas A, B dan C Program Studi Pendidikan Bisnis Stambuk 2017 Fakultas Ekonomi Universitas Negeri. Populasi penelitian ini yaitu jumlah seluruh mahasiswa Program Studi Pendidikan Bisnis Stambuk 2017 Fakultas Ekonomi Universitas Negeri Medan berjumlah 88 mahasiswa. Instrumen pengumpulan data yang digunakan adalah angket dalam bentuk skala likert. Hasil analisis data menggunakan regresi linear berganda dan uji hipotesis dan disimpulkan bahwa mata kuliah *micro teaching* dan magang 3 berpengaruh terhadap kesiapan menjadi guru. Hal ini dilihat dari hasil analisis regresi linear berganda diperoleh persamaan $Y = 29,693 + 0,291X_1 + 0,358 X_2 + e$. Selanjutnya dilihat dari nilai signifikan antara *micro teaching* terhadap kesiapan menjadi guru ditunjukkan dengan nilai $t_{hitung} > t_{tabel}$ dimana $3,022 > 1,987$ dengan nilai signifikan $0,003 < 0,05$. Begitu juga nilai signifikan antara magang 3 terhadap kesiapan menjadi guru dimana nilai $t_{hitung} > t_{tabel}$ dimana $4,416 > 1,987$ dengan nilai signifikan $0,000 < 0,05$. Secara simultan (uji F) ditunjukkan dengan nilai $F_{hitung} > F_{tabel}$ dimana $71,434 > 3,100$ dan nilai signifikan $0,00 < 0,05$ sehingga dapat dikatakan bahwa hipotesis diterima. Dengan demikian dapat disimpulkan bahwa mata kuliah *micro teaching* dan magang 3 berpengaruh positif dan signifikan terhadap kesiapan menjadi guru pada mahasiswa Pendidikan Bisnis stambuk 2017 Fakultas Ekonomi Universitas Negeri Medan.

Kata Kunci : Mata Kuliah *Micro Teaching*, Magang 3, Kesiapan Menjadi Guru

ABSTRACT

Zuleika Al Mira, Nim 7171143026. The Effect of Micro Teaching and Internship Courses 3 on Readiness to Become a Teacher in Business Education Students 2017 Faculty of Economics, State University of Medan, Thesis, Department of Economics, Business Education Study Program, Faculty of Economics, Medan State University in 2021.

The problem in this study is "the low readiness to become a teacher for students" Business Education Stambuk 2017 Faculty of Economics, Medan State University. This study aims to determine the effect of micro teaching courses and internships 3 on readiness to become teachers in Stambuk Business Education students 2017 Faculty of Economics, State University of Medan. This research was conducted in class A, B and C of the 2017 Stambuk Business Education Study Program, Faculty of Economics, State University. The population of this study is the total number of students of the 2017 Stambuk Business Education Study Program, Faculty of Economics, State University of Medan totaling 88 students. The data collection instrument used was a questionnaire in the form of a Likert scale. The results of data analysis using multiple linear regression and hypothesis testing and it is concluded that micro teaching and internship 3 courses have an effect on readiness to become a teacher. It can be seen from the results of multiple linear regression analysis that the equation $Y = 29.693 + 0.291X_1 + 0.358 X_2 + e$. Furthermore, seen from the significant value between micro teaching on readiness to become a teacher, it is indicated by the value of $t_{count} > t_{table}$ where $3.022 > 1.987$ with a significant value of $0.003 < 0.05$. Likewise, the significant value between internship 3 on readiness to become a teacher where the value of $t_{count} > t_{table}$ where $4.416 > 1.987$ with a significant value of $0.000 < 0.05$. Simultaneously (F test) is indicated by the value of $F_{count} > F_{table}$ where $71.434 > 3.100$ and a significant value of $0.00 < 0.05$ so it can be said that the hypothesis is accepted. Thus, it can be concluded that the micro teaching and internship 3 courses have a positive and significant impact on the readiness to become a teacher in 2017 Stambuk Business Education students, Faculty of Economics, Medan State University.

Keywords: Micro Teaching Course, Internship 3, Readiness to Become a Teacher