

## ABSTRAK

**EVA ULINA BR. SINULINGGA, NIM 7171142004. Pengaruh Minat Belajar Terhadap Hasil Belajar Melalui Disiplin Belajar Akuntansi Siswa Kelas XI SMK Negeri 1 Patumbak, Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2021.**

Penelitian ini bertujuan untuk mengetahui pengaruh Minat Belajar Terhadap Hasil Belajar Melalui Disiplin Belajar Akuntansi Siswa Kelas XI SMK Negeri 1 Patumbak.

Populasi dalam penelitian ini adalah siswa kelas XI Akuntansi SMK Negeri 1 Patumbak yang berjumlah 84 siswa. Teknik total sampling atau jenuh adalah teknik penentuan sampel bila semua anggota populasi digunakan sebagai sampel. Teknik pengumpulan data dalam penelitian ini berupa kuesioner untuk variabel minat belajar, disiplin belajar, dan test hasil belajar. Angket tersebut terdiri dari 8 item pernyataan untuk variabel minat belajar, 8 item pernyataan untuk variabel disiplin belajar dan 10 item pertanyaan untuk variabel hasil belajar. Sebelum angket diberikan kepada sampel terlebih dahulu angket tersebut disebarakan untuk menguji validitas dan reliabilitasnya di SMK Negeri 1 Medan. Selanjutnya dilakukan uji *outer model*, uji *inner model*, uji hipotesis pengaruh langsung, dan uji hipotesis tidak langsung dengan menggunakan program smartpls 3.0.

Dari hasil analisis diketahui bahwa uji *outer model* dan uji *inner model* telah terpenuhi maka penelitian layak untuk dilanjutkan. Berdasarkan hasil penelitian diperoleh kesimpulan bahwa : (1) Terdapat pengaruh positif dan signifikan antara minat belajar terhadap hasil belajar siswa akuntansi kelas XI SMK Negeri 1 Patumbak dengan path coefficient sebesar 0,557 dan P-Value <0,05 yaitu 0,000 serta nilai T Statistic >1,989 yaitu 3,726. (2) Terdapat pengaruh positif dan signifikan antara minat belajar terhadap disiplin belajar siswa akuntansi kelas XI SMK Negeri 1 Patumbak dengan path coefficient sebesar 0,739 dan P-Value <0,05 yaitu 0,000 serta nilai T Statistic >1,989 yaitu 13,465. (3) Terdapat pengaruh positif dan signifikan antara gaya belajar terhadap hasil belajar siswa akuntansi kelas XI SMK Negeri 1 Patumbak dengan path coefficient sebesar 0,699 dan P-Value <0,05 yaitu 0,000 serta nilai T Statistic >1,989 yaitu 5,987. (4) Terdapat pengaruh positif dan signifikan antara minat belajar terhadap hasil belajar melalui disiplin belajar siswa akuntansi kelas XI SMK Negeri 1 Patumbak dengan path coefficient sebesar 0,517 dan P-Value <0,05 yaitu 0,000 serta nilai T Statistic >1,989 yaitu 5,332.

**Kata Kunci: Minat Belajar, Disiplin Belajar, Hasil Belajar, *Partial Least Square (PLS)*.**

## ABSTRACT

**EVA ULINA BR. SINULINGGA, NIM 7171142004. The Influence of Learning Interest on Learning Outcomes Through Discipline Learning Accounting for Class XI Students of SMK Negeri 1 Patumbak, Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2021.**

This study aims to determine the effect of learning interest on learning outcomes through the discipline of learning accounting for students of class XI SMK Negeri 1 Patumbak.

The population in this study were students of class XI Accounting at SMK Negeri 1 Patumbak, totaling 84 students. The technique of total sampling or saturation. Data collection techniques in this study were in the form of questionnaires for variables of interest in learning, learning discipline, and learning outcomes tests. The questionnaire consists of 8 statement items for the learning interest variable, 8 statements for the learning discipline variable and 10 statements for the learning outcome variable. Before the questionnaire was given to the sample, the questionnaire was distributed to test its validity and reliability at SMK Negeri 1 Medan. Furthermore, the outer model test, inner model test, direct influence hypothesis testing, and indirect hypothesis testing were carried out using the smartpls 3.0 program.

From the results of the analysis, it is known that the outer model test and the inner model test have been met, so the research is feasible to continue. Based on the results of the study, it can be concluded that: (1) There is a positive and significant influence between learning interest on accounting learning outcomes for class XI at SMK Negeri 1 Patumbak with a path coefficient of 0.557 and P-Value <0.05, which is 0.000 and a T statistic value >1.989, namely 3,726. (2) There is a positive and significant influence between learning interest on the learning discipline of class XI students of SMK Negeri 1 Patumbak with a path coefficient of 0.739 and a P-Value <0.05, which is 0.000 and a T statistic value of >1.989, which is 13,465. (3) There is a positive and significant influence between learning styles on student learning outcomes in class XI SMK Negeri 1 Patumbak with a path coefficient of 0.699 and a P-Value <0.05, which is 0.000 and a T statistic value of >1.989, which is 5.987. (4) There is a positive and significant influence between interest in learning and learning outcomes through learning discipline for class XI students of SMK Negeri 1 Patumbak with a path coefficient of 0.517 and P-Value <0.05, which is 0.000 and a T statistic value of >1.989, which is 5.332.

**Keywords: Learning Interest, Learning Discipline, Learning Outcomes, Partial Least Square (PLS).**