

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

This research used qualitative case study method to find out The Implementation of Reward and Punishment in English Learning at Grade VII of SMP Negeri Binjai. Moreover, after conducting the research, the researcher would like to conclude some points in order to answer problems of the study. They are as follow:

1. Seventh-grade teachers at SMP Negeri 1 Binjai always implement praise and physical symbols as a reward, but gifts are one kind of reward that is implemented by one of the seventh-grade teachers at SMP Negeri 1 Binjai who has been able to make students more active so the teachers are able to manage the classroom more conducive and active. Meanwhile anger or a reprimand from the teachers are the kinds of punishment that is always given by the seventh-grade english teacher at SMP Negeri 1 Binjai, and the kind of punishment in the form of physical act is the kind that never applied.
2. The implementation of reward and punishment by the seventh-grade teachers at SMP Negeri 1 Binjai. During the question and answer process, the teachers give questions to students. Students who are able to behave in a disciplined manner and are also able to answer questions from the teacher will get a reward, then student who disturb the learning process, did not obey the classroom rules and also cannot answer a question from the teacher will get a punishment.

3. Teacher's reasons in implementing reward and punishment were able to manage the classroom more conducive or increase student attention and make students active in the English learning process. Therefore the teachers said that the reasons of implementing the reward were to make students motivated, to make the class to be conducive or to increase student attention, and to make students happy and fun. Meanwhile, the punishment given by the teacher were to make the class conducive, to make students discipline and to make students aware not to do a mistake again.

B. Suggestions

After the findings are revealed, the researcher proposes some suggestions to handle this research. Suggestions are addressed to students, teachers, and other researchers.

1. Teachers: The teachers must consistently reward and punish students to maintain their actions and attitudes. So the teacher will able to manage the classroom during the English learning process.
2. Students: Students are advised to obey the teacher's directions during the English learning process. And also students should more active and conducive to English learning without expecting rewards and without being punished.
3. Other researchers: At the end of this study contains a narrow discussion about the implementation of reward and punishment in seventh grade in the context of SMP Negeri 1 Binjai only, so further researchers are advised to conduct research on the topic of this research with other discussions and other contexts.