

## **ABSTRACT**

**Yanti, Wida. Registration Number: 2172121009. The Use of Flipped Classroom Model on Student's Reading Comprehension at SMA Negeri Unggul Binaan Bener Meriah. A Thesis. English Educational Program, State University of Medan, 2021.**

This research dealt with the use of the Flipped Classroom Model in reading comprehension. The aims of this study were: (1) to know the type of Flipped Classroom Model used on student's reading comprehension at SMA Negeri Unggul Binaan Bener Meriah (2) to investigate the Flipped Classroom Model used on student's reading comprehension specifically analytical exposition text. This study used descriptive qualitative design. The data were collected by observation, interview, and documentation. The findings of this study revealed that: (1) the type of Flipped Classroom Model that has been used is dominated by Traditional flipped type. (2) The Flipped Classroom Model on student's reading comprehension used two main stages, which are outside the classroom and inside the classroom. Outside the classroom the teacher prepared Power Point Slides (PPT) and video consist of analytical exposition text material and the materials shared to the students by utilizing Whatsapp group as the online media. Inside the classroom, the teacher reviewed the online materials that were already shared in prior to the classroom session followed by guiding and monitoring the collaborative work. Meanwhile, regarding the students' reading comprehension found that students did not reach the learning indicators of the reading skill. However, all the stages and activities in the Flipped Classroom Model used has reached the remember and discussion stages. Finally, it is recommended that other researchers deeply explore the use of Flipped Classroom Model for other topics and skills, and apply other frameworks suggested by other experts.

**Keywords: Flipped Classroom Model, Reading Comprehension, Analytical Exposition Text**

