

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestion for the teacher, students and the researcher.

A. Conclusion

The aim of this study is to find out how local culture is integrated in English language teaching to increase learners' motivation to speak English of the grade eighth students at SMPN 3 Perbaungan.

Based on the data analysis, in this research, the learners' perspectives demonstrate that the local culture has significant influence on teaching and learning process especially for students. By integrating local culture, the learners found it easier learning to speak English based on what they have in their surroundings. The local culture encourages the language learners to become more creative and productive in target language by involving their existing knowledge on their first language and culture. By integrating local culture in teaching English, the learners also have great desire and motivation to speak English, it is because the learners became familiar with the contents. In addition, local culture functions to stimulate the learners to be more productive in speaking since they feel comfortable to speak English.

B. Suggestion

After the researcher carried out the research, she would to give suggestion related to the result of this research. Hopefully it can be applied easily in teaching English.

1. The Teacher

The teacher is a facilitator in learning English. Teacher should provide interesting method in teaching English so that the learners will get interesting in learning English.

2. The Students

For students, they should practice their speaking skill in the class room. This term will help them to get to speak English so they have willingness and become motivated to speak in English.

3. The Researcher

Since local culture is various and dynamic, the next researcher is expected to explore on the foreign language use and its impact on cultural identities.